



To empower all children to have a bright future.

This Month's Focus Value: INTEGRITY

A note from Mrs Harrison:

Dear Parents and Guardians.

As we come to the end of an incredible half term, I wanted to take a moment to celebrate and reflect on the many achievements and memorable experiences our children have enjoyed.

We were thrilled to officially open our brand-new sensory room, a fantastic new space designed to support the emotional well-being of our pupils. It has already made a meaningful difference for many children, and we're so proud to offer this as part of our inclusive learning environment.

This half term has been packed with exciting opportunities across the school. Our Year 4 pupils had a fantastic residential trip to Hindleap Warren, where they embraced outdoor challenges, developed independence, and built lasting memories. Year 5 were inspired by their visit to The Lion King in London's West End, gaining not only cultural enrichment but also a deeper appreciation of the performing arts. Meanwhile, Year 3 explored science in action at the Look Out Discovery Centre, sparking curiosity and a real sense of wonder.

One of the proudest moments for staff has been hearing numerous members of the public comment on how polite, respectful, and well-behaved our children are. They have been true ambassadors for our school wherever they've gone, and that is something we can all celebrate.

A special mention must go to our amazing Year 6 pupils. Their determination, resilience, and teamwork throughout SATs week made us all incredibly proud. Their positive attitude was supported by the care and encouragement of the entire school community. A heartfelt thank you to the PTA, who generously provided SATs breakfasts each morning and treated the children to a well-deserved pizza party on the Thursday after their final test. Our thanks also go to the Year 6 teaching team, whose unwavering dedication and support have guided the children every step of the way.

To round off their SATs week, Year 6 enjoyed a brilliant golf experience on the field, kindly organised by the PTA and supported by our wonderful parents. This event truly showcased the spirit of our school community—collaborative, caring, and committed to providing joyful experiences for our children.

As always, thank you for your continued support. I hope you have a restful and enjoyable half term break. See you on the gate on Monday 2^{nd} June.

Value of the month: INTEGRITY

Our new value for May

Integrity means knowing the difference between right and wrong and choosing to do the right thing, even when it is difficult.

What does it look like: you value honesty and openness. You take responsibility for your actions, good or bad.

You respect yourself and others around you no matter where you are.





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TTRS - A Tournament

A new class based challenge starts at 3pm today.

Classes are going head-to-head to see who set the highest score.

Can you help your class by taking part?

There is a special prize for the winning class.

The challenge finishes at 3pm on Sunday 1st June.

Good Luck!

House Points

Our weekly winners:

25.04.25 - Farah

02.05.25- Farah

09.05.25-

Attenborough

16.05.25- Windsor

23.05.25 -Rowling

Attendance Matters!

Congratulations to our attendance cup winners this month:

Week ending 25/04 - Elm

96.7%

Week ending 02/05 Maple

99%

Week ending 09/05 - Cedar

99.4%

Week ending 16/05 - Cedar

99.1%

This week - Birch 98.2%





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Our Stars of The Week

We are so proud of our wonderful stars who have been living our values. 02/05/25 25/04/25

Year 3 -Ethan, Layla and Reggie Year 4 - Alex, Billy and Janvi Year 5 -Ava L and Ollie T

Year 6 - BiBi, Evie and Micky

Year 4 - Lauren, Max R, Haniya and Sami Year 5 - Tommy and Joseph

Year 6 - Luke F and Simeon

09/05/25

Year 3 -Kaisley, Ella and Erin Year 3 -Harper-Lily and Hugo Year 4 - Mohammad M Year 5 - Scarlett and Jenson Year 6 - Maya and Konstantinos

16/05/25

Year 4 - Lauren, Harrison and Jacob Year 5 - Chloe and Emilia Year 6 - Sophie and Bailey

23/05/25

Year 3 - Isabella, Issa and Elsie Year 4 - Husna, Hanna, Zahra and Igra Year 5 - Jack S and Ava O'R Year 6 - Akonobea, Isaac and Connor





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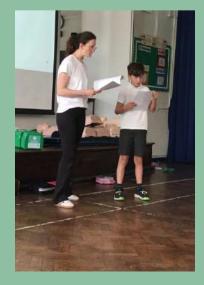




On Monday, our Year 5 children took part in a First Aid workshop delivered by Start Confident First Aid. Learning vital first aid skills empowers children to respond quickly and effectively in emergency situations and helps them to develop important life-saving skills. The workshop was practical and engaging. During the workshop, our children learned:

- To recognising emergencies Identifying situations where first aid is needed.
- How to treating common injuries Managing cuts, grazes, burns, and head injuries.
- How to make emergency calls How to confidently call 999 or 112.
- How to recognising danger Spotting hazards to keep themselves and others safe.
- When to seek help Knowing when to involve an adult.
- Basic life-saving skills Checking for responsiveness, breathing, placing someone
 - in the recovery position and how to perform CPR.
- What's inside a First Aid Kit and how to use it.









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Attendance Policy

We are taking this further opportunity to share our Attendance Policy with you that came in to effect on Monday 19th August 2024. As you will be aware, our Attendance Policy was amended to include the new procedures, as directed by the Department for Education (DfE) and can be found on our school website.

Please note that the main changes are listed below:

If you take your child/ren out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

- 1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- 2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- 3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Any leave of absence for absences from Monday 19th August 2024, will follow the new procedures.

In line with the new DfE guidance, we are now obligated to request medical evidence and flight/holiday confirmation when an illness occurs just prior or after a holiday request.



Do I need to keep my child off school?



Chicken Pox

> Until all spots have crusted over

4 days from

Conjunctivitis

No need to stay o but school or nursery should be informed

Diarrhoea & Vomiting

48 hours from last episode

Glandular Fever

No need to stay o but school or nursery should be informed

Hand, foot & mouth

No need to stay o but school or nursery should be informed

Impetigo

Until lesions are crusted & healed or 48 Hours after commencing antibiotics

Measles or German Measles

onset of rash

5 days from onset of swelling

Scabies

Until after rst treatment

Scarlet Feve

24 hours after commencing antibiotics

Slapped Cheek

No need to stay o but school or nursery should be informed

Whooping Cough

48 Hours after commencina antibiotics

Until recovered

Head Lice

No need to stay o but school or nursery should be informed

Threadworms

No need to stay o but school or nursery should be informed

Tonsillitis

No need to stay o but school or nursery should be informed



Knaphill Junior School



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Staying Safe Online

Artificial Intelligence is probably the hot topic in technology circles right now, with questions being raised worldwide about how AI might conceivably affect the very future of the human race. In the short term, however – definitely as far as its impact on young people is concerned – the clearest risk is almost certainly the AI-powered 'virtual friends' which are springing up all over the internet.

There's Replika and Kuki, for instance, while Snapchat has recently got in on the act with My AI – and search engines like Bing and Google have developed their own versions.

Are these machine intelligences suitable online companions for young people? What are their limitations and weak spots? Please take a few moments to read the guide below, which profiles the emergence of AI 'virtual friends'.

Polite Reminder

Community and kindness are so important to us at Knaphill School. We have been contacted by our neighbours - Holy Trinity Nursery.

Could we please ask that you do not park in front of the Holy Trinity Nursery car park when dropping off or collecting your children from school. They have contacted us explaining that their staff or parents could not get into their car park due to people parking in front of this.



What Parents & Educators Need to Know about

Artificial intelligence has seen significant development over the recent months, with companies releasing new.Al-based.software.or.adding.an.Al.element.to.existing.apps(such.asSnapchat).One.form.of.Al(that has become especially popular has been the 'Alfriend' or chatbot. There are now numerous 'Virtual friend' apps available, with other successful platforms likely to adopt it soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

Al chatbots may not always recognise when content is age inappropriate or harmful and should be filtered out. As a result, there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such Al solutions are also unlikely to take responsibility for any content that their algorithms generate.

D@*#/

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could possibly hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. Al misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

Al companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour. As many chatbots originate from the USA or UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviours if they interact with the Al consistently.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, Al-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, their creativity and their ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

NEW MESSAGE

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts warn that there may be significant risks associated with how this information is stored and used (for instance, the possibility of potential breaches or misuse by third parties).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

It a child is already expressing an interest in Al apps, then a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with children and perhaps do your own research to ensure that you think they're suitable. Once you're totally happy, you could sit and explore the

CREATE A SAFE ENVIRONMENT

If a child is keen to engage with Al chatbots, encourage them to do so in a safe environment: ideally in a shared space, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance — and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside children to establish the right balance in terms of how they might use AI-powered chatbots—and when it's appropriate. It's important to make sure that children still get plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to Al chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps children can download and interact with. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of Al chatbots to them. Emphasise that Al isn't a real person (however much it might sound like one) and may occasionally tell them something inaccurate or skewed by bias.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson A Certified information systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.





The **National** College



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Knaphill Junior School



Recommended Reads

Each week, the teachers choose one book to read out to the students in the Tuesday Reading
Assembly...

In the last month, we have enjoyed listening to...

Mrs Bowry - Hidden Treasure

For the people who live on the banks of the Thames, the river is a living, breathing thing. It can take your treasures. It can hide your treasures. And, sometimes, it can give them back. Bo and Billy are two children who have never met. Billy is an orphan. Bo's dad died when she was small and now her brother is off to war. Both children are poor, but they have each found half of a priceless treasure, given up by the river. A treasure which - when the pieces are reunited - holds the power to give back to one of them the most precious thing they have ever lost. But should the treasure be put back together again? And why has the river given it up now?



Mr Mills -The Brothers Grimm

<u>Audio Book</u>

Mrs Mills shared The Golden Bird by The Brothers
Grimm. This is a much loved traditional tale.
Mrs Mills shared that books audio books for
children could be accessed using Spotify.





23.05.25



Knaphill Junior School Monthly update



Year 3

Smile for Miles!

The children had an amazing afternoon at the Year 3 fundraising event, raising lots of money towards their year group experience and resources for Year 3. Thank you to everyone that generously gave sponsorship.

It was fantastic to see so many parents and guardians from our community supporting the children and even taking part in the running themselves!

Positivity



Kindness



pride



Resilience





Year 3

Experience Day

Year 3 went on an exciting visit to the Lookout Discovery Centre.

We had an amazing time learning to explore, investigate and have fun with science, technology, engineering, art and maths.

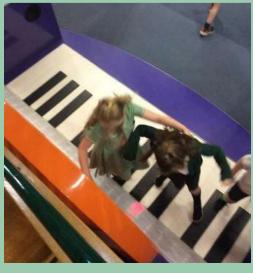
















Year 4

Year 4's Wild and Wonderful Adventure at Hindleap Warren!

Last week, our Year 4 children embarked on their much-anticipated residential trip to Hindleap Warren

- and what an incredible few days it was! The coach journey was full of excitement and anticipation,
and after a warm welcome from the staff, our children quickly settled into their rooms and jumped

straight into their first adventures.

From high ropes and climbing towers to shelter building deep in the woods, every activity pushed our children to challenge themselves, build resilience and grow in confidence. One of the real highlights was seeing how supportive and encouraging the children were toward one another – a true reflection of our school values in action!

The Forest Adventure was definitely a firm favourite (and the muddiest moment of the trip!), with both children and adults embracing the outdoors with energy, laughter and very muddy smiles!

Evenings were just as special and jam-packed - with delicious dinners, time to unwind, evening walks and a visit to the infamous tuck shop.

We couldn't be prouder of how Year 4 represented Knaphill School. Their enthusiasm, teamwork and positivity made this residential a truly memorable experience – one we know they'll be talking about for years to come! Year 4, thank you for the wonderful memories!







Year 4







Year 5

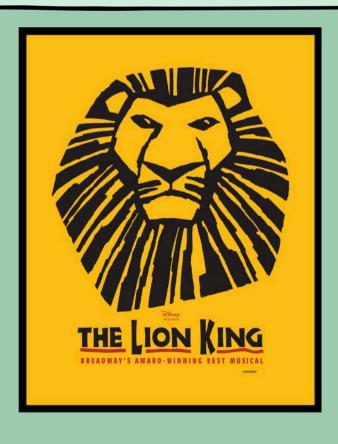
Year 5's Roaring Adventure to the West End!

A few weeks ago, our Year 5 children enjoyed an unforgettable trip to London's West End to see the incredible show, The Lion King - and what a spectacular day it was! From the moment we boarded the train, excitement buzzed in the air. Spotting the iconic London Eye through the train window was a highlight before we even arrived!

As we walked through the bustling streets of London, we were lucky enough to catch glimpses of some of the city's famous landmarks across the River Thames. The children were amazed by the sights and thoroughly enjoyed soaking up the atmosphere.

At the theatre, The Lion King truly brought the magic of the savannah to life. The music, costumes and performances were absolutely mesmerising and the children (and adults!) were completely captivated from beginning to end. It was a truly magical experience to share together.

We are incredibly proud of how our Year 5 children represented our school throughout the day - their brilliant behaviour and enthusiasm made it a day to remember. Well done, Year 5!





23.05.25



Knaphill Junior School Monthly update

Year 5











Year 6

Last week was an extremely busy week for Year 6! We have been extremely proud of the positivity and resilience children showed towards theirs SATs; they could not have put more effort into these. The children benefitted from a week of VIP treatment before, around and after their SATs. The PTA kindly supported us funding a daily pre-SATs breakfast club as well as pizza for the post SATs celebration. Thank you from Year 6 PTA!

As a post-SATs treat, the children were treated to a Golf Experience on the field. This was organised and run by the wonderful Vikki Zeila and supported by volunteers including members of the local community, Year 6 parents and the Golf Foundation, as well as school staff. Thank you to everyone who helped- the photos show how much the children loved it!























23.05.2025



Knaphill Junior School Monthly update



All dates are kept up-to-date on the school website: kfos.co.uk/news/calendar/

Date	Event	Year Group
Monday 26th - Friday 30th May	May Half Term	All
Monday 2nd June - Friday 13th	Year 4 Multiplication Check Window	Year 4
Friday 6th June	Year 6 Transition Morning at School	Year 6
Monday 16th June	Engage 'Move Up' Lesson	Year 6
Friday 20th June	Year 6 - Apprentice Year 6 Parents Invited am	Year 6
Thursday 3rd July	Sports Day am - Parents invited to watch	all
Friday 4th July	INSET	all
Tuesday 8th July	Year 6 School Production - Dress Rehearsal	Year 6
Wednesday 9th and Thursday 10th July	Year 6 School Production - evening Details of tickets for year 6 parents to follow	Year 6
Thursday 17th July	Leavers' BBQ - Details TBC	Year 6
Tuesday 22nd July	Leavers' Assembly	Year 6
Tuesday 22nd July	Book Swap Last Day of Summer Term 1:15pm Finish	Year 6

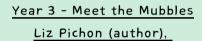




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Recommended Reads

Here is our pick of new May releases...



A FABULOUS, all singing, all dancing book of JOY!

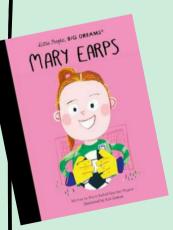
Meet the Mubbles is the first in a hilarious brand-new, full colour graphic novel series perfect for young readers from <u>Liz Pichon</u>, creator of the global phenomenon <u>Tom Gates</u> series. Filled with colourful characters, boundless fun and lots of adventures this series is a guaranteed hit for kids!

Welcome to the Isle of Smile - home of The Mubbles, where the beautiful island runs on sun, wind and flower power. Like the Wibbles of Wobble mountain, the Earworms and the one-eyed Drib Drabs, everyone on the Isle of Smile lives in perfect harmony - most of the time. Until the Clouds of Joy bump together making a wonky rainbow that means one thing: someone or something is coming to visit.

Time spent with The Mubbles on the Isle of Smile makes everything better - you'll see.

Featuring a QR code that will take you to a website full of extra content including arts and crafts and many

fun songs from The Mubbles world and The Isle of Smile.



Year 4

Little People, Big Dreams - Mary Earps

Maria Isabel Sanchez Vegara (author) - Published 8th May

Champion, Advocate, Lioness - Mary Earps' legacy is as powerful off the field as it is on. Little People, BIG DREAMS Mary Earps is the positive guide for life that will inspire young girls to find their strength and empower them to follow their dreams.

Little Mary loved playing football with her dad and brother, but it wasn't until she joined her first team that she discovered her talent for goalkeeping. She dreamt of growing up to play professionally, though she knew how challenging that would be as a female player.

Yet Mary never gave up. Since those early days, she has played for several international teams, facing many highs and lows along the way. In the summer of 2022, she joined the Lionesses and helped lead them to a historic victory at the European Championships. Soon after, she was awarded BBC Sports Personality of the Year and named FIFA Women's Goalkeeper of the Year. Today, she inspires kids everywhere, showing them that they can achieve anything they set their minds to!





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Year 5

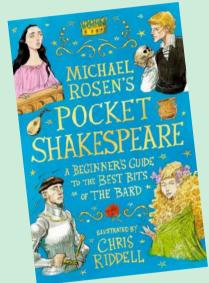
Michael Rosen's Pocket Shakespeare - A Beginner's Guide to the Best Bits of The Bard

Michael Rosen (Author)

The ultimate beginner's guide to the magic of Shakespeare, from the award-winning Michael Rosen and Chris Riddell.

Step inside a sparkling celebration of the wonderful words of William Shakespeare. With former Poet Laureate Michael Rosen as your guide, discover how Shakespeare explores love and heartbreak, magic and superstition, jealousy, beauty and much more in a collection of quotes and speeches taken from his plays – plus a selection of Shakespearean insults and one-liners! Michael Rosen's commentary illuminates the Bard for beginners alongside sumptuous illustrations by Chris Riddell, making

this the perfect book to bring Shakespeare to life for all ages.



Year 6 - Land of the Last Wildcat

Lui Sit (author)

Adventure and magic collide in Land of the Last Wildcat, Lui Sit's fast-paced debut children's novel about family, friendship and the beauty of our natural world. Illustrated throughout in black and white by David Dean. Puffin Lau has two problems: her beloved scientist mum barely speaks to her,and a mythical wildcat called the Kuri is depending on her for its survival.

Luckily, Puffin grew up on stories of the Kuri and its magical powers, and she will stop at nothing to return it to its rightful home.

But standing in her way is the ominous Professor Smoult, a money-hungry scientist who wants to capture the Kuri and steal its magic. Faced with a mammoth journey to the faraway Linger Island, Puffin and her best friend Lance must evade the professor and save the last wildcat before it's too

late . . .







PARENT TALKS

Let's Talk about Our Kids and Their Tech: Finding a Healthy Balance for Your Family

Jennifer Powers

The SWAN Trust Schools are delighted to be able to invite our whole parent community to a thought-provoking talk by Jennifer Powers from PAPAYA.

Parenting in the digital age has never been more complex, with issues surrounding screen time, social media use, and gaming.

Many parents are concerned about their children's mental health, especially the impact of screens on it.

In this interactive talk, Jennifer Powers unpacks some of the complex issues surrounding smartphone use and, in a nonjudgment

you find solutions that work for

your family.





OUR MAIN TOPICS



The link between mental health and wellbeing and spending too much time online.



Strategies for delaying the smartphone



Strategies for families to achieve a healthy balance with technology

The talks are completely **free**. Talks are being held at four Woking schools and are **open to all parents to attend**.

3rd June: Goldsworth Primary School 12th June: Hermitage Junior School 18th June: Beaufort Primary School 26th June: Barnsbury Primary School

All events start at 7:30pm and will last up to 1.5 hours

Click on, or scan the QR code to book your free tickets.



NEWSLETTER MAY 2025

Welcome to the Knaphill Schools PTA Newsletter!

We're excited to bring you our new monthly update, keeping you informed about upcoming events, school projects, and ways to get involved. Together, we can make a real difference in our school community.

WHAT IS THE PTA, AND WHY DO WE NEED ONE? PLUS, HOW CAN YOU HELP?

The PTA plays a vital role in our school community, organising fun events and family days to raise essential funds for our schools. These funds support important projects such as library renovations, eco-initiatives, sensory rooms, and hall refurbishments.

There are so many ways you can get involved and make a real difference!

- . Join PTA events and activities
- Fundraise for the PTA we are a registered charity!
- Raise money while you shop online it's easy with EasyFundraising, booking a Butlin's holiday with our code, or shopping with companies like Stamptastic.

For more details, check out our website: https://knaphillschoolspta.org.uk/online/

With school budgets more stretched than ever, every penny we raise is vital – and we can only do it with the help of our amazing volunteers and your ongoing support.

A huge thank you to everyone who helps make it happen. We can't wait to see you at our upcoming events!

WE'RE LOOKING FOR A NEW ECO LEAD FOR THE PTA!

Are you passionate about the environment, sustainability, and making a difference in our school community? This could be the perfect role for you!

We're seeking someone enthusiastic to take the lead on our eco initiatives, working closely with the school to plan and deliver meaningful green projects.

No specific experience is needed—just a love for nature and a drive to inspire others!

If you're interested or would like to find out more, we'd love to hear from you.

VOLUNTEER OPPORTUNITIES

We're always looking for enthusiastic volunteers to join the PTA! If you'd like to get involved and make a difference, please email chair@knaphillschoolspta.co.uk.

DATES FOR YOUR DIARY!

DETAILS TO FOLLOW...

WED 2nd JULY
Non-Uniform Day in exchange for
Tombola donations for Summer Fair

FRI 4th JULY Legoland Day - Inset Day

SAT 12th July 11-2pm SUMMER FAIR

FRI 18th July Summer Disco!

TUES 22nd July
Last Day of School Colour Run!



** NEW SENSORY ROOM **

I am sure you all saw the news about the incredible Sensory Room installed at the Junior School.

Massive thanks to PTA committee member, Vikki Zeila for her hard work and commitment in securing an award of more than £4000 via the Your Fund Surrey Small Community Fund, supported by Councillor Saj Hussain.

https://www.wokingnewsandmail.co.uk/news/kna phill-school-opens-stylish-sensory-room-792450



SCHOOL WISHLIST COULD YOU HELP? SPONSOR SOMETHING? DO YOU HAVE CONTACTS FOR ANY OF THESE WISHES?

Junior School

Yearly planners
Playframe needs replacing

Lower School

Hall floor needs replacing
Hall needs some new paint and general decorating

Both Schools

Recommended reading books for our libraries and book shelves Cooking ingredients for cooking lessons/activities

Join the PTA Facebook page here:

https://www.facebook.com/groups/KnaphillSchoolsPTA/

Watch the website for news and updates:

https://knaphillschoolspta.org.uk/



WOKING SWIMMING CLUB



Affiliated to: ASA, ASASER, SURREY COUNTY ASA



www.wokingsc.co.uk

NEW MEMBERS TRIALS

For children born between

April 2016 and December 2019 who are interested in competitive swimming

to be held on

Tuesday 10th June 2025

From 6.30pm

at

Woking Pool in the Park

2019 born are expected to be able to swim basic front crawl and backstroke.

2016 b9orn must be able to swim good front crawl, backstroke and breaststroke.

To request a time slot please scan the code below on your smartphone to sign up

Or contact Jane by emailingwokingsc.newmembers@gmail.com

