



Knaphill Lower School: Sports Premium: 2023 – 2024 (last reviewed April 2024)

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17640
How much (if any) do you intend to carry over from this total fund into 2023/24?	£996
Total amount allocated for 2023/24	£17500
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18946

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>This year, we plan to provide swimming lessons for children across EYFS and KS1.</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 10% (£1750)	
Intent	Implementation		Impact	
School objective	Actions	Funding allocated	Evidence of impact	Sustainability and suggested next steps:
<p>To ensure all children engage in and recognise the importance of regular physical activity for their mental and physical well-being.</p> <p>To implement regular physical activity as a key part of the day and for children to understand why this is important.</p> <p>To create a culture where children enjoy the physical activity they participate in - in school, in the playground and at home.</p> <p>To increase participation among less active and disadvantaged children.</p> <p>To continue to embed the outdoor education aspect of the curriculum so children can complete more physical, outdoor activity.</p> <p>Children (Pupil Parliament) are involved</p>	<ul style="list-style-type: none"> Ensure that outdoor learning has been planned for and included in timetables – all children receive weekly outdoor learning sessions. Continued development of this provision. Ongoing outdoor education support with external provider. Active break and lunchtimes encouraged. Lunchtime support staff have from CPD in developing physical activities and varies sports/ games during this time. Equipment needs to be varied and replenished regularly eg: purchase of basketball nets and football goals. Daily Mile timetabled for every class. Subsidize after-school clubs to make them as affordable as possible for our pupils, particularly 	<p>£800</p> <p>£300</p> <p>£650</p> <p>Section 4 – budget allocation</p>	<p>Sessions booked for summer term – Year 1 and 2 practitioners. Completed for Nursery and Reception practitioners.</p> <p>Monitoring – weekly outdoor learning sessions: children being active outdoors on a weekly basis in all year groups.</p> <p>Ongoing ordering of equipment- observations of lunchtimes, children more active using equipment.</p>	<p><i>Outdoor sessions have encouraged children to enjoy being outdoors and active. Timetable needs to be adjusted next year to allow an alternative approach.</i></p> <p><i>Next steps:</i> <i>Equipment is varied and meets children’s needs, however, it has been identified that children would benefit from further instruction of how to use specific equipment to develop physical skills.</i></p> <p><i>Subsidizing of extra-curriculum clubs increases attendance and participation. Parents view sought to meet specific needs of community. Beneficial to continue this process when designing extra-curriculum offer</i></p>



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<p>in the improved design of the outdoor area to encourage more physical activity.</p>	<p>offering opportunities for Pupil Premium children.</p> <ul style="list-style-type: none"> Real PE curriculum used to promote the wellbeing and health aspects of sport and exercise (Cog 6 – Summer 2) 	<p>Section 3 – budget allocation</p>		<p><i>next year.</i></p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 27% (£5000)</p>
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Intent	Implementation		Impact	
School objective	Actions	Funding allocated	Evidence of impact	Sustainability and suggested next steps:
<p>To ensure the profile of PE is high and that children are enthusiastic about PE and extra-curricular activities.</p> <p>The aim is that all children enjoy PE lessons and physical activity and continue this enjoyment as they move to KS2 and pursue sports outside of school.</p> <p>To promote swimming it has been identified that our children lack experience and confidence in this areas as it is not provided at school.</p>	<ul style="list-style-type: none"> Continue to celebrate sports achievements weekly in assemblies and the school newsletter. To hire a swimming pool for use on the school site – accessible to all children (Reception – Year 2) To timetable the swimming across the school. To engage in parents to support with the changing/pastoral side of swimming. Swimming teachers promote the safety aspect of swimming. 	<p>£5000 allocated – alongside parent contributions for lessons</p> <p>Pool hire, maintenance, electricity/ water costs/ swimming teachers</p>	<p>All children attended swimming lesson from Reception – Year 2.</p> <p>Positive feedback from parents.</p> <p>Measure number of children who have completed swimming lessons since the sessions at school.</p>	<p><i>Sporting achievements recognised weekly in assemblies and newsletter. This seems to have positively impacted numbers of children attending sports provision outside of school.</i></p> <p><u>Next steps:</u> <i>Access to swimming facilities positively impacted attitudes to swimming/ safety in this area. In 2024-25, we will look to a more sustainable approach using Trust facilities to enable swimming to continue.</i></p>



Knaphill Lower School: Sports Premium: 2023 – 2024 (last reviewed April 2024)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19% (£3980)
Intent	Implementation		Impact	
School objective	Actions	Funding allocated	Evidence of impact	Sustainability and suggested next steps:
<p>To ensure teachers feel confident in delivering the new Real PE curriculum.</p> <p>To improve procedural and declarative knowledge of sports and skills taught with PE Planning subscription.</p> <p>To increase confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff and undertake lesson observations - able to provide effective feedback and lead discussions.</p> <p>To understand how children can be supported and challenged in PE lessons using the fundamental skill progression to ensure that they are well-prepared for the next stage of their education.</p>	<ul style="list-style-type: none"> Subscription to REAL PE curriculum with the intent to find a curriculum that is better suited to our staff and children. Continued subscription. Purchase CPD offer for Real PE (online access portal). Subject release time for sports leader to complete leadership CPD for PE. CPD (face to face) package for Real PE – targeting implementation of lessons, support and challenge, adaptation of the lesson. Supply cover for PE Leader to attend CPD session to develop more confidence in delivering ongoing PE CPD. Supply cover for PE Leader to work alongside HT on the development of curriculum – including a strong foundation of physical development in the Early Years. 	<p>£695</p> <p>£1885</p> <p>£600</p> <p>£800</p>	<p>Completion of day 1 and 2 – team teaching with teachers. Ongoing CPD opportunities for teaching staff to develop confidence and skill in this curriculum area. Development of PE leader in subject development and monitoring.</p> <p>Access to curriculum materials.</p> <p>Access to online CPD materials/teaching pathway.</p> <p>Access to online CPD materials/PE leadership pathway.</p>	<p><i>Real PE curriculum materials and CPD offer has contributed to some development of the PE provision at KLS – including the quality of PE lessons, participation of children in lessons, and overall development of fundamental skills.</i></p> <p><i>Teachers show more confidence in delivering lessons, which was positively impacted by team teaching alongside an external coach, with support of the PE Leader.</i></p> <p><u>Next steps:</u> <i>PE Leader has identified that the curriculum also needs to include more opportunities for competitive sports and games, which would impact children’s attitudes and participation outside of school. Curriculum development will focus on this area next year.</i></p>



Knaphill Lower School: Sports Premium: 2023 – 2024 (last reviewed April 2024)

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Imp act	33% (£6354)
School objective	Actions	Funding allocated	Evidence of impact	Sustainability and suggested next steps:
<p>To provide all children across the school with opportunities to experience a broad range of physical activities so they are both physically and mentally well.</p> <p>To subsidise sports clubs and equipment for disadvantaged children. Children who qualify for PP funding, can have one club paid for with PP funding a term.</p> <p>To develop the range of sports opportunities within and outside of the curriculum.</p> <p>To ensure that children experience different ways of competing in and enjoying sport.</p>	<ul style="list-style-type: none"> • Continue to subsidize outside providers of after school sports sessions, making these sports opportunities more accessible to all children. • To explore a wider range of sports based on parent response and community needs. • Sports day to reflect a wider range of sports skills in line with the new Real PE scheme. 	£6354	<p>Continued offer of external sporting/ physical development clubs:</p> <ul style="list-style-type: none"> • Football • Tag Rugby • Tennis • Multi-sports (fundamental skills) x 4 per week • Dance • Eco (outdoor education club) <p>Numbers have increased (as a percentage) compared to previous years. Price is more accessible for parents.</p>	<p><i>Subsidizing of extra-curriculum clubs increases attendance and participation. Parents view sought to meet specific needs of community.</i></p> <p><i>Sports day – very positive experience and demonstrated the fundamental skills that children have learnt across the year.</i></p> <p><u>Next steps:</u> <i>Beneficial to continue this process when designing extra-curriculum offer next year.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11% (£2000)
Intent	Implementation		Imp act	
School objective	Actions	Funding allocated	Evidence of impact	Sustainability and suggested next steps:
<p>The increase the participation in competitive sports in KS1 children in extra-curricular activities.</p> <p>Ensure that all children build the fundamental skills needed to prepare them for competitive sport in KS2.</p> <p>Ensure that sports day promotes confidence and some aspects of competition.</p> <p>Provide more opportunities for competition in sports/ fundamental skills during the year.</p>	<ul style="list-style-type: none"> Medals for sports day – the intent was to encourage all children to want to engage in Sports Day and be competitive in order to win a medal. Active School membership with the intent of engaging with other schools in our community to promote sports opportunities. Staff cover needed to ensure that children were able to attend KS1 sports opportunities against local schools. 	£2000 – total across area	<p>High participation in Sports Day – all children joined in, including key groups, and previously reluctant children.</p> <p>Active School membership attendance and impact in above categories.</p> <p>Some opportunities for sports outside usual curriculum – including link with Chobham Rugby Club</p>	<p><i>Sports Day format allows children to showcase sports knowledge and skills. Competitive element of this encourage competition.</i></p> <p><i>Next steps:</i> <i>Staff have identified that competition throughout the year would motivate children further. Children also need wider sports competition in KS1 (linked to fundamental skills) to build sports values and early sports leadership.</i></p>

Signed off by:	
Head Teacher:	Vicky Harbridge
Date:	15.07.24
Subject Leader:	Abi Keyser
Date:	15.07.24
Governor:	Dorothy Greentree
Date:	July 2024