

03.05.24

# Knaphill Junior School Weekly Update



To empower all children to have a bright future.

## This Month's Focus Value: Honesty

### A note from Mrs Harrison:

One of our key priorities this year, has been to raise the profile of reading across the school and to promote a love of reading. This week we have welcomed in to school our new trust CEO Elaine Cooper with our Director of Education Gill Kozlowski, who have been reviewing our progress as a school with reading. They were so encouraged to see reading being taught consistently well across all year groups, with children showing high levels of engagement and truly loving their class reading books. It was great to see the development of children's reading skills, which prepare our children to be confident, fluent readers and fosters a love of reading. Children talked enthusiastically about their reading experiences. It was good to celebrate our new library, the weekly reading assemblies lead by all our teaching staff, our reading ambassadors, who read with our year 3 children regularly, our termly book swap and the enjoyment that children have from listening to their teacher read to them at the end of each day. A busy but successful week!

Have a wonderful long weekend. I hope the sun shines! See you on the gate on Tuesday.

### Value of the month: Honesty

Honesty means we are truthful in what we say and do. It means people can rely on us. Honesty is the basis of a trusting relationship.

What does it look like: Being honest means you act in a way that you know is the right thing to do. It includes not hiding the truth (deceiving), not breaking rules to gain an advantage (cheating), and not taking something that isn't yours (stealing).

Look out for our new values stickers.

We have commissioned special stickers to recognise fabulous children who are exemplifying our school values. A sticker will be awarded each day, in each class.



### House Points Weekly Winner

!

1st - Rowling

2nd - Attenborough

3rd - Farah

4th - Windsor

03.05.2024



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## Stars of the Week

Congratulations to this week's winners:

- Year 3- Fleur, Cody, Stan and Lauren
- Year 4- Bernice, Logan B and Jack M
- Year 5- Kayden and Didi
- Year 6- Louis B, Hayley and Evie S

## Attendance Cup

Congratulations to Maple class - Winners again this week with perfect attendance this week - 100%.

## TTRS- UPDATE!

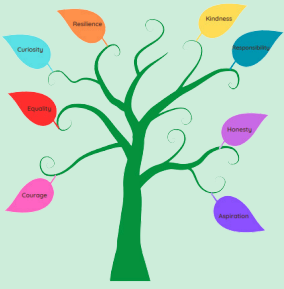
With just under a week to go in our latest whole school TTRS tournament, we have one year group with a phenomenal lead. Well done to Year 4 for a brilliant effort but remember with until next Thursday, any year group could win.

26th April - 9 May 2024

Year 4	712	Year 3	63	Year 6	37	Year 5	7
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## Personal Development

Personal development at Knaphill School promotes the spiritual, moral, cultural, mental and physical development of our pupils.

It is how we prepare our children for the opportunities, responsibilities and experiences of later life.

**PROVIDE PUPILS WITH MEANINGFUL OPPORTUNITIES TO UNDERSTAND HOW TO BE RESPONSIBLE, RESPECTFUL, ACTIVE CITIZENS WHO CONTRIBUTE POSITIVELY TO SOCIETY**

### Fund Raising



### Community Events



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## ALLERGY ALERT



We have a child with a serious shellfish allergy, please can we ask parents not to provide any forms of shellfish in your child's lunchbox.

We would like to remind you that every school class is likely to have at least one pupil with allergies. The most serious allergic reaction (anaphylaxis) usually begins within minutes and is potentially life-threatening.

In some cases allergies can be triggered by sitting next to someone consuming the allergen or even coming into contact with someone who has touched the allergen .

We are so incredibly grateful to our fantastic PTA.

Over the last 3 years they have raised over £44,000 for our schools!.

School budgets are getting squeezed every year and PTA fundraising allows our children to benefit from opportunities we would otherwise be unable to finance.

As a number of trustee and committee members are stepping down, there will be several vacancies available from September/October onwards. It would be a huge shame if the committee were to fold, after all their hard work and effort, so we are hopeful that some new parents/guardians will be willing to get involved.

The current committee will continue to run events until the end of the academic year, but will then be looking to hand over all roles/responsibilities at the next AGM (which will be held in October). A thorough handover to assist all new committee members and there is lots of information available from previous events which helps with event-planning. Some of the team will also be able to stay on to give help and advice when needed. The PTA very proud of what they have achieved and really want to be supportive in handing the baton across to the next team.

If you are interested in finding out more about any of the positions available, then please send an email to [chair@knaphillschoolspta.org.uk](mailto:chair@knaphillschoolspta.org.uk).

03.05.2024



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## How can I help my child with reading?

The importance of children reading on a daily basis cannot be overstated and it is proven that regular reading helps children develop their language skills, vocabulary and empathy. Therefore, your support at home with your child's reading is invaluable. To support you with reading with your child at home, every child in the school has a bookmark with questions and sentence stems to help engage them with their reading. These bookmarks link to your child's reading ability. If your child is participating in RWI interventions, they will have a bookmark linked to the 'Red Words' that appear in their Storybooks and Book Bag books. We hope that you find this resource helpful.

Mrs Humphrey - Caglia

**Lime**  
**Prompts/questions for parents**

- Read the blurb on the back of the book. What do you think could happen? Why?
- What persuaded you to choose this book? Have you read anything by this author before?
- What information do you learn about the character from what they are doing / how they are acting? Remember, actions give clues about feelings.
- What do you learn about the character from what the other characters are saying or doing?
- Why has the author used... (e.g. brackets, bold type, italics).
- Can you tell me what the author means by that word / phrase / sentence?
- Can you find a word in the text which describes the setting or character? Do you know any words with similar meanings?
- Can you summarise the main points/ events in the text?
- Can you explain why the text is structured in this way? How does this affect how you read the text?

**Reading Bookmark - Sentence Stems**

<b>Predicting</b> <ul style="list-style-type: none"> <li>• I wonder if...</li> <li>• I predict...</li> <li>• I think that...</li> <li>• I bet that...</li> <li>• I imagine...</li> <li>• I think ___ will happen</li> <li>• I think I will learn...</li> <li>• I think it will be set out...</li> <li>• The next part will be about... ..because...</li> </ul>	<b>Inferring</b> <ul style="list-style-type: none"> <li>• The word ___ tells me...</li> <li>• The part ___ tells me...</li> <li>• This makes me think that...</li> <li>• I think this character...</li> <li>• I think the setting is...</li> <li>• I think the mood is...</li> <li>• I think the writer's viewpoint is...</li> <li>• I think this character's viewpoint is... ..because...</li> </ul>
<b>Asking Questions</b> <ul style="list-style-type: none"> <li>ha...?</li> <li>at ...?</li> <li>in ...?</li> <li>re ...?</li> <li>der...?</li> <li>?</li> </ul>	<b>Evaluating</b> <b>Language</b> <ul style="list-style-type: none"> <li>• The word/phrase ___ works well because...</li> <li>• I like the way the author uses ___ it makes me think about...</li> <li>• I think it would have read better if...</li> <li>• It's very clever the way the author uses ___</li> </ul>

**TURQUOISE**  
**Prompts/questions for parents**

- Can you sound out and blend new words in your head before you read them aloud?
- Can you work out the word by reading to the end of the sentence or looking at the pictures?
- What do you need to do when you see a full stop, exclamation mark, question mark, comma or speech marks?
- Can you read what this character says in a different voice?
- Tell me what has happened in your own words.
- Why did that happen? (throughout reading)
- Has that happened to you? What choice would you make?
- What do you think will happen next? Why?
- How do you think the character feels? Why? How can you tell?
- Would you recommend this book to a friend? Why?

03.05.2024



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## Working Together to Improve Attendance

### What YOU should do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

### What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

## ATTENDANCE MATTERS

IN ONE SCHOOL YEAR

**97% = 6**  
attendance days off  
**= 30 hours**  
of learning lost



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### Recommended Reads

New releases for April/May...

#### Year 3

##### Wildsmith into the wildforest

When war threatens her beloved city, Rowan and her mother must flee to the Dark Forest, meeting Grandpa and his white wolf Arto for the first time. Though she misses her father, Rowan makes new friends - including a trio of powerful witches. When she rescues a baby dragon from poachers, she discovers the secret of her own identity: Rowan is a wildsmith! Fostering a whole clutch of dragons, the summer speeds by. But when danger threatens, Rowan and her grandpa must call on all their friends for help.



#### Year 4

##### Meet Cosima Unfortunate

Prepare to go on the adventure of a lifetime . . . A breathtaking tale of mystery, family and friendship from a phenomenal new voice, perfect for fans of Katherine Rundell, Tamzin Merchant, Hana Tooke and Robin Stevens.

‘Gorgeous and powerfully inclusive...’ Aisling Fowler, author of Fireborn

Cosima has spent all her life at the Home for Unfortunate Girls, along with her best friends: Pearl, Mary and Diya. Cos longs for a real home and a real family. But when Cos finds out that famed explorer Lord Francis Fitzroy is planning to adopt them, she and her friends know something suspicious is afoot - and they make a plan. They’re going to steal Fitzroy’s prized tiara, containing the legendary Star Diamond of India!

But as the big day draws closer, Cos stumbles across a mysterious treasure map that might just reveal the one secret she’s always wanted to know - the truth about her parents...

Exciting, warm, funny, moving, and featuring joyous and authentic disabled representation, be prepared to have your heart stolen by Cosima and friends.







# Be Allergy Aware & Save a Life

Anaphylaxis is a serious and life-threatening reaction to allergens such as food, insect stings, medication & latex.

Recognise the **ABC symptoms** and act quickly - you could save a life.

## WHAT TO LOOK FOR

### **A** Air way

- Persistent cough
- Vocal changes (hoarse voice)
- Difficulty swallowing
- Swollen tongue

### **B** Breathing

- Difficult or noisy breathing
- Wheezing (like an asthma attack)

### **C** Consciousness/Circulation

- Feeling lightheaded or faint
- Clammy skin
- Confusion
- Unresponsive/unconscious (due to a drop in blood pressure)

## WHAT TO DO



1. Lay the person flat - do NOT allow them to stand and walk

A. If unconscious, place them in the recovery position

B. If breathing is difficult, allow them to sit up

C. If they feel dizzy or appear pale, their legs should be raised



2. Administer an adrenaline auto-injector (refer to device label for instructions)



3. Phone 999 and tell them the person is suffering from anaphylaxis (ana-fill-axis)



4. If there is no improvement of symptoms after 5 minutes, a second dose of adrenaline can be given



01252 542029



info@anaphylaxis.org.uk



anaphylaxis.org.uk



# MASCOT COMPETITION

WIN A CHANCE FOR YOUR CHILD TO RUN OUT AT TWICKENHAM



**Premiership Rugby | Win the chance to be a mascot at the Gallagher Premiership Rugby Final 2024!**

Your child's chance to run out with one of the finalist teams at the Gallagher Premiership Rugby Final 2024 at Twickenham stadium! Set to be a day to remember for life!

[premierstrugby.com](https://premierstrugby.com)



# HALF TERM MULTI SPORTS

Beaufort School

Ages 5-12

9am-3pm\*

\*Individual drop off and pick up times will be confirmed when places are booked.

## TUESDAY 28<sup>TH</sup> - FRIDAY 31<sup>ST</sup> MAY

### About the Multi Sports course

The courses will be based on enjoyment, encouraging physical and mental health and well-being. Up-to-date guidelines will be followed to ensure a safe working environment.

Courses will include a wide variety of fun games, challenges, individual and team activities and a certificate presentation on the final day! Sports covered will include football, hockey, dodgeball, basketball, tennis, cricket and lots more!

### Cost

£20 per day  
£75 for all 4 days

Sibling discount is available - please contact Steve for more details.

### What you will need:

- Appropriate clothing and footwear, weather permitting sessions will take place outside as much as possible.
- Packed lunch
- Plenty of non-fizzy drink

### Keeping your child safe

Steve Orriss FC recognises and accepts it's responsibility as provider of the services and will provide a safe and healthy work place for staff and children.

A detailed risk assessment is available upon request.

By booking a place you understand and accept that whilst all reasonable care will be taken neither Steve Orriss or any other person authorised by him will be held responsible for any illness, injury, loss or damage to any items.

### How to book & payment

Email or message Steve on [steveorrissfc@yahoo.co.uk](mailto:steveorrissfc@yahoo.co.uk) or 07759 440366 stating:

- Your name
- Child's name and age
- Chosen day's
- Contact phone number and emergency contact
- Child's medical conditions

On receipt of this information bank details will be sent to you to pay by bank transfer to complete the booking.

All places must be booked in advance, there will be no on the day places available.

Places are limited and are on a first come first served basis.

03.05.2024



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All dates are kept up-to-date on the school website: [kfos.co.uk/news/calendar/](https://kfos.co.uk/news/calendar/)

Date	Event	Year Group
Monday 6th May	May Day Bank Holiday	All
Thursday 9th May and Friday 10th May	Book Fair - After School	All
Monday 13th - Friday 17th May	Key Stage 2 SATs	Year 6
Friday 17th May	SATS Pizza Party	Year 6
Monday 27th - Friday 31st May	May Half Term	All
Monday 3rd - Friday 14th June	Multiplication Check Window	Year 4
Thursday 20th June	Year 6 - The Apprentice	Year 6
Tuesday 2nd July	Celebration of Year's Work - Parents and Guardians invited into classrooms	All
Thursday 4th July	Sports Day	All
Wednesday 10th July and Thursday 11th July	Year 6 Summer Productions to Parents - Evening	Year 6
Thursday 18th July	Year 6 Leavers' BBQ	Year 6
Tuesday 23rd July	Last Day of Summer Term - Finish at 1:15pm	All