

## Knaphill History Curriculum

Curriculum Domains	
British History	World History

Key Concepts						
Chronological awareness	Change and continuity	Cause and consequence	Similarities and differences	Historical significance	Sources of evidence	Historical interpretations

National Curriculum Coverage			
Year 3	Year 4	Year 5	Year 6
<p>Changes in Britain from the Stone Age to the Iron Age.</p> <p>The Roman Empire and its impact on Britain.</p> <p>The achievements of the earliest civilizations - an overview of where and when the first civilisation appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</p>	<p>Britain's settlement by Anglo-Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p> <p>A non-European society that provides contrasts with British history - on study chosen from: early Islamic civilisation, including a study of Baghdad c. AD 900; Mayan civilisation c. AD900; Benin (West Africa) c. AD 900-1300.</p>	<p>A local history study.</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>

	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p> <ul style="list-style-type: none"> <li>• How long ago did prehistoric man live?</li> <li>• What does Skara Brae tell us about life in the Stone Age?</li> <li>• Who was the Amesbury Archer?</li> <li>• How did Bronze change life in the Stone age?</li> <li>• How did trade change the Iron Age?</li> <li>• What changed between the Stone Age and the Iron Age?</li> </ul>	<p>How have children's lives changed?</p> <ul style="list-style-type: none"> <li>• What do sources tell us about how children's lives have changed?</li> <li>• Why did Tudor children work and what was it like?</li> <li>• What jobs did children have in Victorian England and what were they like?</li> <li>• How did Lord Shaftesbury help change the lives of children?</li> <li>• How and why has children's leisure time changed?</li> <li>• What were the diseases children caught and how were they treated?</li> </ul>	<p>What was life like in Tudor England?</p> <ul style="list-style-type: none"> <li>• Fair ruler or tyrant? What was Henry VIII really like?</li> <li>• Why was Anne Boleyn killed?</li> <li>• Why did Henry VIII have so many wives?</li> <li>• What was a Royal Progress?</li> <li>• What was a Royal Progress like?</li> <li>• What can inventories tell us about life in Tudor times?</li> </ul>	<p>What does the census tell us about our local area?</p> <ul style="list-style-type: none"> <li>• What does the census tell us about the people living in our local area?</li> <li>• What happened to Mary Bucktrout?</li> <li>• How did Mary Bucktrout feel about the key events in her life?</li> <li>• Who lived in our local area?</li> </ul>

Spring	<p><b>Why did the Romans settle in Britain?</b></p> <ul style="list-style-type: none"> <li>• Why did the Romans invade and settle in Britain?</li> <li>• How did Britons respond to the Roman invasion?</li> <li>• Why was the Roman army so successful?</li> <li>• What do artefacts tell us about life in the Roman times?</li> <li>• How did the Romans change modern Britain?</li> </ul>	<p><b>How hard was it to invade and settle in Britain?</b></p> <ul style="list-style-type: none"> <li>• Who were the Anglo-Saxons and the Scots?</li> <li>• How did the Anglo-Saxons settle in Britain?</li> <li>• What does Sutton Hoo tell us about Anglo-Saxon life?</li> <li>• How did Christianity arrive in Britain?</li> <li>• Was King Alfred really great?</li> <li>• How did Anglo-Saxon rule end?</li> </ul>	<p><b>How did the Maya civilisation compare to the Anglo-Saxons?</b></p> <ul style="list-style-type: none"> <li>• Who were the Maya and when did they live?</li> <li>• How did the Maya settle in the rainforest?</li> <li>• What similarities and differences existed between Maya and Anglo-Saxon homes?</li> <li>• What did the Maya believe?</li> <li>• What do archaeological remains tell us about Maya cities?</li> <li>• The decline of the Maya cities: man-made or natural disaster?</li> </ul>	<p><b>What was the impact of WWII on British people?</b></p> <ul style="list-style-type: none"> <li>• Why did Britain go to war in 1939?</li> <li>• Who won the Battle of Britain?</li> <li>• What do sources tell us about the Blitz?</li> <li>• What was evacuation like for children?</li> <li>• What impact did WWII have on women's lives?</li> <li>• Why did people migrate to Britain during and after WWII?</li> </ul>

<b>Summer</b>	<p><b>What did the ancient Egyptians believe?</b></p> <ul style="list-style-type: none"> <li>• Who were the Egyptians and when did they live?</li> <li>• Who were the ancient Egyptian gods and goddesses?</li> <li>• Why and how did the Egyptians build the pyramids?</li> <li>• How and why did the Egyptians mummify people?</li> <li>• What does the Book of Dead tell us about ancient Egyptian beliefs?</li> <li>• What did the ancient Egyptians believe?</li> </ul>	<p><b>Were the Vikings raiders, traders or settlers?</b></p> <ul style="list-style-type: none"> <li>• Who were the Vikings and why did they come to Britain?</li> <li>• What do we know about the Vikings?</li> <li>• How did the Vikings travel?</li> <li>• Were the Vikings raiders or traders?</li> <li>• What were the consequences of the Anglo-Saxon and Vikings' struggle for Britain?</li> <li>• What was Viking life in Britain like?</li> </ul>	<p><b>What did the Greeks ever do for us?</b></p> <ul style="list-style-type: none"> <li>• Who were the Greeks and when did they live?</li> <li>• What did the Greeks believe?</li> <li>• How was ancient Greece governed?</li> <li>• Did the ancient Greeks give us democracy?</li> <li>• How do Greek philosophers influence us today?</li> <li>• What did the Greeks do for us?</li> </ul>	<p><b>Unheard histories: Who should go on the banknote?</b></p> <ul style="list-style-type: none"> <li>• Who features on banknotes and why?</li> <li>• Was Alfred the Great or Elizabeth I the more significant monarch?</li> <li>• How was Ellen Wilkinson and Betty Boothroyd historically significant?</li> <li>• Who was more significant? Lily Parr or Betty Snowball?</li> <li>• Who will be the face of the new £10 note?</li> </ul>
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