

Key Stage 2	Year 3	Year 4	Year 5	Year 6
<p>Geographical enquiry</p>	<p>Begin to ask/initiate geographical questions.</p> <p>Use NF books, stories, atlases, pictures/photos and internet as sources of information.</p> <p>Investigate places and themes at more than one scale.</p> <p>Begin to collect and record evidence. Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations.</p>	<p>Ask and respond to questions and offer their own ideas.</p> <p>Extend to satellite images, aerial photographs.</p> <p>Investigate places and themes at more than one scale.</p> <p>Collect and record evidence with some aid.</p> <p>Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/maps.</p>	<p>Begin to suggest questions for investigating.</p> <p>Begin to use primary and secondary sources of evidence in their investigations.</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places.</p> <p>Collect and record evidence unaided.</p> <p>Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life.</p>	<p>Suggest questions for investigating.</p> <p>Use primary and secondary sources of evidence in their investigations.</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places.</p> <p>Collect and record evidence unaided.</p> <p>Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it.</p>

<p>Locational and place knowledge</p>	<p>Name and locate geographical regions of the UK & their identifying physical and human characteristics, including some cities and some key topographical features including hills, mountains, coasts and rivers.</p> <p>Understand how some aspects have changed over time.</p> <p>Understand geographical similarities and differences of human & physical geography of 2 local towns.</p>	<p>Name and locate the world's countries, using maps to focus on Europe (including Russia): environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>Understand how some aspects have changed over time.</p> <p>Understand geographical similarities and differences of human & physical geography of a region of the UK and in a European country.</p>	<p>Name and locate some of the world's countries using a variety of maps, globes and digital mapping, focusing on North and South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within N. or S. America.</p>	<p>Name/ locate cities & countries of the World. Know more about the geographical regions of the world & their identifying physical and human characteristics, including more cities and detail of the key topographical features including naming some UK hills, mountains & rivers or types of coasts.</p> <p>Explain how aspects have changed over time. Identify the position/ significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones.</p>
<p>Human and physical geography</p>	<p>Describe & understand key aspects of:</p> <p>Physical geography, including rivers and mountains.</p> <p>Explain volcanoes/ earthquakes in simple terms.</p> <p>Describe the water cycle using a diagram.</p> <p>Describe key aspects of human geography including types of settlement and land use, economic activity and the</p>		<p>Describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time</p> <p>Provide greater detail of geographical regions of Europe and the World & their identifying physical and human characteristics.</p>	

	<p>distribution of some natural resources of the countries studied.</p> <p>Identify differences between places.</p> <p>Communicate geographical information in a variety of ways, including through maps and writing at length.</p> <p>Apply mathematical skills when using geographical data.</p>	<p>Understand key aspects of: physical geography e.g. climate zones, biomes and vegetation belts.</p> <p>Describe in detail types of settlement, land use, economic activity including trade links.</p> <p>Describe the distribution of natural resources including energy, food, minerals & water in the continents & countries studied.</p> <p>Give reasons for the impact of geographical influences/ effects on people place or themes studied.</p> <p>Know the location of places of global significance, their defining physical & human characteristics and how they relate to one another.</p> <p>Regularly use/ apply maths skills in work.</p>
<p>Geographical skills and fieldwork (Fieldwork)</p>	<p style="text-align: center;">Gather information</p> <p>Ask geographical questions.</p> <p>Use a simple database to present findings from fieldwork.</p> <p>Record findings from fieldtrips.</p> <p>Use a database to present findings.</p> <p>Use appropriate terminology.</p> <p style="text-align: center;">Sketching</p> <p>Draw an annotated sketch from observation. including descriptive / explanatory labels and indicating direction.</p>	<p style="text-align: center;">Gather information</p> <p>Select appropriate methods for data collection such as interviews.</p> <p>Use a database to interrogate/amend information collected.</p> <p>Use graphs to display data collected.</p> <p>Evaluate the quality of evidence collected and suggest improvements.</p> <p style="text-align: center;">Sketching</p> <p>Evaluate their sketch against set criteria and improve it.</p>

	<p style="text-align: center;">Audio/Visual</p> <p>Select views to photograph.</p> <p>Add titles and labels giving date and location Information.</p> <p>Consider how photos provide useful evidence use a camera independently.</p> <p>Locate position of a photo on a map.</p>		<p>Use sketches as evidence in an investigation.</p> <p style="text-align: center;">Audio/Visual</p> <p>Make a judgement about the best angle or viewpoint when taking an image or completing a sketch.</p> <p>Use photographic evidence in their investigations.</p> <p>Evaluate the usefulness of the images.</p>	
<p style="text-align: center;">Geographical skills and fieldwork (Map Skills)</p>	<p style="text-align: center;">Using maps</p> <p>Follow a route on a map with some accuracy. Locate places using a range of maps including OS & digital.</p> <p>Begin to match boundaries (e.g. find same boundary of a country on different scale maps).</p> <p>Use 4 figure compasses, and letter/number co-ordinates to identify features on a map.</p> <p style="text-align: center;">Map knowledge</p> <p>Locate the UK on a variety of different scale maps.</p> <p>Name & locate the counties and cities of the UK.</p>	<p style="text-align: center;">Using maps</p> <p>Follow a route on a large scale map.</p> <p>Locate places on a range of maps (variety of scales).</p> <p>Identify features on an aerial photograph, digital or computer map. Begin to use 8 figure compass and four figure grid references to identify features on a map.</p> <p style="text-align: center;">Map knowledge</p> <p>Locate Europe on a large scale map or globe.</p> <p>Name and locate countries in Europe (including Russia) and their capitals cities.</p>	<p style="text-align: center;">Using maps</p> <p>Compare maps with aerial photographs.</p> <p>Select a map for a specific purpose.</p> <p>Begin to use atlases to find out other information (e.g. temperature).</p> <p>Find and recognise places on maps of different scales.</p> <p>Use 8 figure compasses, begin to use 6 figure grid references.</p> <p style="text-align: center;">Map knowledge</p> <p>Locate the world's countries, focus on North & South America.</p>	<p style="text-align: center;">Using maps</p> <p>Follow a short route on a OS map.</p> <p>Describe the features shown on an OS map.</p> <p>Use atlases to find out data about other places.</p> <p>Use 8 figure compass and 6 figure grid reference accurately.</p> <p>Use lines of longitude and latitude on maps.</p> <p style="text-align: center;">Map knowledge</p> <p>Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages.</p>

	<p style="text-align: center;">Making maps</p> <p>Try to make a map of a short route experiences, with features in current order.</p> <p style="text-align: center;">Create a simple scale Drawing.</p> <p>Use standard symbols, and understand the importance of a key.</p>	<p style="text-align: center;">Making maps</p> <p>Recognise and use OS map symbols, including completion of a key and understanding why it is important.</p> <p>Draw a sketch map from a high viewpoint.</p>	<p>Identify the position and significance of lines of longitude & latitude</p> <p style="text-align: center;">Making maps</p> <p>Draw a variety of thematic maps based on their own data.</p> <p>Draw a sketch map using symbols and a key.</p> <p>Use and recognise OS map symbols regularly.</p>	<p style="text-align: center;">Making maps</p> <p>Draw plans of increasing complexity.</p> <p>Begin to use and recognise atlas symbols.</p>
--	---	---	---	--