

Reading at Knaphill Lower School

Reading at Knaphill Lower School			
Nursery	Reception	Year 1	Year 2
<p>Phase One Phonics – Sound Discrimination/Phonemic Awareness</p> <p>Encourage to recognise how print can carry meaning. Environmental print and recognition of their own name.</p> <p>Children introduced to and encourage to learn familiar rhymes</p> <p>Daily story time sessions using carefully chosen texts to develop comprehension skills and vocabulary.</p> <p>Carefully planned experiences to support development of background knowledge that will help children to understand texts</p> <p>Attractive and comfortable book corners that give children access to a variety of texts that they can enjoy independently or with a familiar adult.</p>	<p>ELS Phonics starts at the beginning of Reception.</p> <p>Children apply their newly learnt skills daily using apply workbooks.</p> <p>In lesson intervention to support all children to keep up rather than having to catch up.</p> <p>Children who are not on track identified quickly and supported with targeted 1:1 ELS interventions</p> <p>Children’s reading books are matched to their phonic knowledge.</p> <p>Daily story time sessions using carefully chosen texts to develop comprehension skills and vocabulary.</p> <p>Carefully planned experiences to support development of background knowledge that will help children to understand texts</p> <p>Attractive and comfortable book corners that give children access to a variety of texts that they can enjoy independently or with a familiar adult.</p>	<p>ELS Phonics</p> <p>Children apply their newly learnt skills daily using apply workbooks.</p> <p>In lesson intervention to support all children to keep up rather than having to catch up.</p> <p>Children who are not on track identified quickly and supported with targeted 1:1 ELS interventions</p> <p>Children’s reading books are matched to their phonic knowledge.</p> <p>Daily paired reading sessions to develop fluency and accuracy.</p> <p>Daily story time sessions to develop comprehension skills and vocabulary development.</p> <p>Attractive and comfortable book corners that give children access to a variety of texts that they can enjoy independently or with a familiar adult.</p>	<p>ELS phonics teaching does not stop at the end of Year 1, but continues as children move through the school, with links being made between their GPC knowledge and spelling</p> <p>Revision of all previously taught GPCs for reading and spelling Wider reading, spelling and writing curriculum</p> <p>Daily ELS spelling lessons</p> <p>Children who are not on track identified quickly and supported with targeted 1:1 ELS interventions</p> <p>Children’s reading books are matched to their phonic knowledge and understanding.</p> <p>Daily paired reading to continue to develop accuracy and fluency,</p> <p>Daily whole-class teaching of reading to develop knowledge and skill to become a skilled reader, being able to understand and respond to a variety of texts.</p> <p>Attractive and comfortable book corners that give children access to a variety of texts that they can enjoy independently or with a familiar adult.</p>