

Knaphill Lower School: Geography National Curriculum Alignment



<h2>National Curriculum requirements- Geography alignment</h2>	<h3>Locational knowledge</h3> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<h3>Place knowledge</h3> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<h3>Human and physical geography</h3> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary <p><i>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>	<h3>Geographical skills and fieldwork</h3> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
<h2>Knaphill Lower School history knowledge</h2> <ul style="list-style-type: none"> Community and cultural education Innovation Empowerment Sustainability 	<p>Year 2- Spring term: <u>Continents and oceans (6 lessons)</u></p> <p>Year 1- Spring term: <u>United Kingdom*</u> (fieldwork opportunity)</p>	<p>Year 1 – Autumn term <u>Local area*</u> (integrates fieldwork) – 6 lessons</p> <p>Year 1- Summer term <u>Mugumareno Village, Zambia – 6 lessons</u></p> <p><u>Explore Antarctica – virtual fieldwork</u></p>	<p>Ongoing – Year 1 and 2 <u>Weather and climate*</u> - also covered in science curriculum and Forest School planning</p> <p>Year 2 – Summer term <u>Hot and cold places</u> (Also linked to habitats science units covered in the Spring term)</p> <p><u>Explore Antarctica – virtual fieldwork (6 lessons)</u></p>	<p>Year 2- Spring term: <u>Continents and oceans (6 lessons)</u></p> <p>Year 1- Spring term: <u>United Kingdom*</u> (fieldwork opportunity)</p> <p>Year 1 – Autumn term <u>Local area*</u> (integrates fieldwork) – 6 lessons</p>

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<u>Geography Units of study from Oddizzi Scheme of learning</u>			
	<u>Autumn term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<u>Year 1</u>	<p><u>Local area*</u> (integrates fieldwork) – 6 lessons</p> <p><u>Weather and climate*</u> - covered in science curriculum and Forest School</p>	<p><u>United Kingdom*</u> (fieldwork opportunity) (6 lessons)</p> <ul style="list-style-type: none"> • Oddizzi Planning: Lessons 1, Lesson 2, Lesson 3 (repeated for each country)- human and physical features of the UK countries <p><u>Weather and climate*</u> - covered in science curriculum and Forest School</p> <p>Key vocabulary: map, world, Europe, country, England, Scotland, Wales, Northern Ireland, capital, city, London, Edinburgh, Belfast, Union Jack/ Union Flag, <u>features</u>, human, physical, nature</p>	<p><u>Mugumareno Village, Zambia – 6 lessons</u></p> <p><u>Weather and climate*</u> - covered in science curriculum and Forest School</p>
<u>Year 2</u>	<p><u>London – fieldwork – 3 lessons</u></p> <ul style="list-style-type: none"> • Lesson 4 from United Kingdom scheme of work, review of UK learning <p><u>Weather and climate*</u> - covered in science curriculum and Forest School</p>	<p><u>Continents and oceans (6 lessons)</u></p> <p><u>Weather and climate*</u> - covered in science curriculum and Forest School</p>	<p><u>Hot and cold places (6 lessons)</u></p> <p><u>Explore Antarctica – virtual fieldwork (6 lessons)</u></p> <p><u>Weather and climate*</u> - covered in science curriculum and Forest School</p>