

Early Years Framework: Understanding the World –	Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
Nursery	Name and locate areas around Nursery and grounds and recognise features: - name the nursery and nursery group you belong to, - name the different areas in nursery, - name some features in our nursery.	Know that there are different countries in the world using stories and discussions about holidays: - to build awareness of different countries, - to know how we could travel to different countries, - talk about where we have been on holiday and how we got there, - talk about the differences they have experienced or seen in photos. -to know that they are in a Nursery within a school near to their house.	Observe the weather: - complete daily weather chart, - discuss weather appropriate clothing, - begin to observe some seasonal changes linked to weather changes.	Use simple maps: - use physical resources e.g., floor mats, crates, small world area to make simple representations of maps to identify water/land. -talk about what they see on the way to school. -name simple features e.g trees, ground, wall, grass, road
Reception	Name and locate areas around our school setting and the grounds. Discuss their immediate environment using knowledge from observation, discussion and maps: - name our school, - recognise and name the different areas and places in our school e.g., playground, hall, wild garden, library, millennium etc. Name, locate and recognise features and places in Knaphill: - on local area walk, locate different features such as road sign, trees, stream, grass/field, houses, post box, shops, bus stop.	To talk about features of their own immediate environment and how environments may vary from one another (to compare life in Nigeria to life in Knaphill)	To explore features within the school setting and its locality. To identify key features of Knaphill. Observing weather and seasons: - recognise main types of weather, - know the four seasons and the different weather associated with them, - observe seasonal changes linked to weather changes.	Use simple maps and photographs: - locate our school and recognise features in our school grounds on a map and aerial photographs, - use aerial photos and maps of our local area to recall and match the photographs of key features, - use maps and photographs to recognise features of different places (UK, Nigeria). Devise simple maps: - draw simple maps including key features of our school, - create maps (drawn, cut and stick, construction, chalks etc) of key places e.g., farms etc. -introduce the world map. -represent green for land and blue for water. -use simple directional language (near, far, in front, behind etc.). -ask questions about their familiar world (where they live or the natural world) - discuss daily weather/ seasons.