



EYFS Alignment – History and Understanding the World- Past and Present

<p>Early Years Framework:</p> <p>Understanding the World – Past and present</p>	<p>Early Learning Goal: Talk about the lives of the people around them and their roles in society</p>	<p>Early Learning Goal: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p>	<p>Early Learning Goal: Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Understand a diverse range of roles in society.</p>	<p>Comment on images of familiar situations in the past.</p> <p>Develop an understanding of different artefacts from the past, linked their own personal experiences.</p>	<p>Compare and contrast characters from stories including figures from the past.</p>
<p>Nursery</p>	<p>To develop knowledge of:</p> <p>Own family and familiar names</p> <p>People who help us: Police, nurses and doctors, vets, shop keepers.</p> <p>Parents to visit to speak about jobs.</p>	<p>To develop knowledge of:</p> <p>Understanding of change (linked to other areas of understanding the world) – seasons, growing, action and consequence</p>	<p>Using carefully selected texts, develop a knowledge of:</p> <p>Celebrations</p> <p>Growing and changing during a life time</p>
<p>Reception</p>	<p>To develop knowledge of:</p> <p>Different families</p> <p>Different settlements/ homes/ houses</p> <p>People who inspire us: scientists, engineers, sports people, astronauts, explorers, artists</p>	<p>To develop knowledge of the concepts of:</p> <p>Settlement</p> <p>Transport</p> <p>Seaside</p> <p>Farm</p>	<p>Fairy tales</p>