



Welcome to the Year 5 Curriculum Evening

DEBBIE HARRISON, HEADTEACHER
SAM BOWRY DEPUTY HEADTEACHER



Our vision...

“
We strive to provide a strong learning environment which enhances academic achievement and develops a child’s social and relationship skills and attitudes to succeed.”

Our values



Our mission is to empower children to have a bright future.

Our school values drive everything we do as we believe that the purpose of education is to ensure everyone in our school community is able to flourish.



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The Year 5 Team...



Mrs Shaw



Miss Glass



Mr Alderton



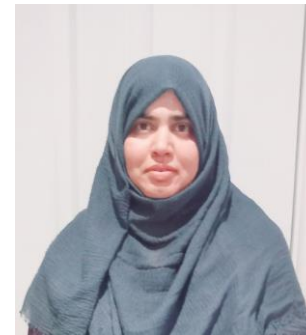
Mrs Yahia



Mrs Hayward

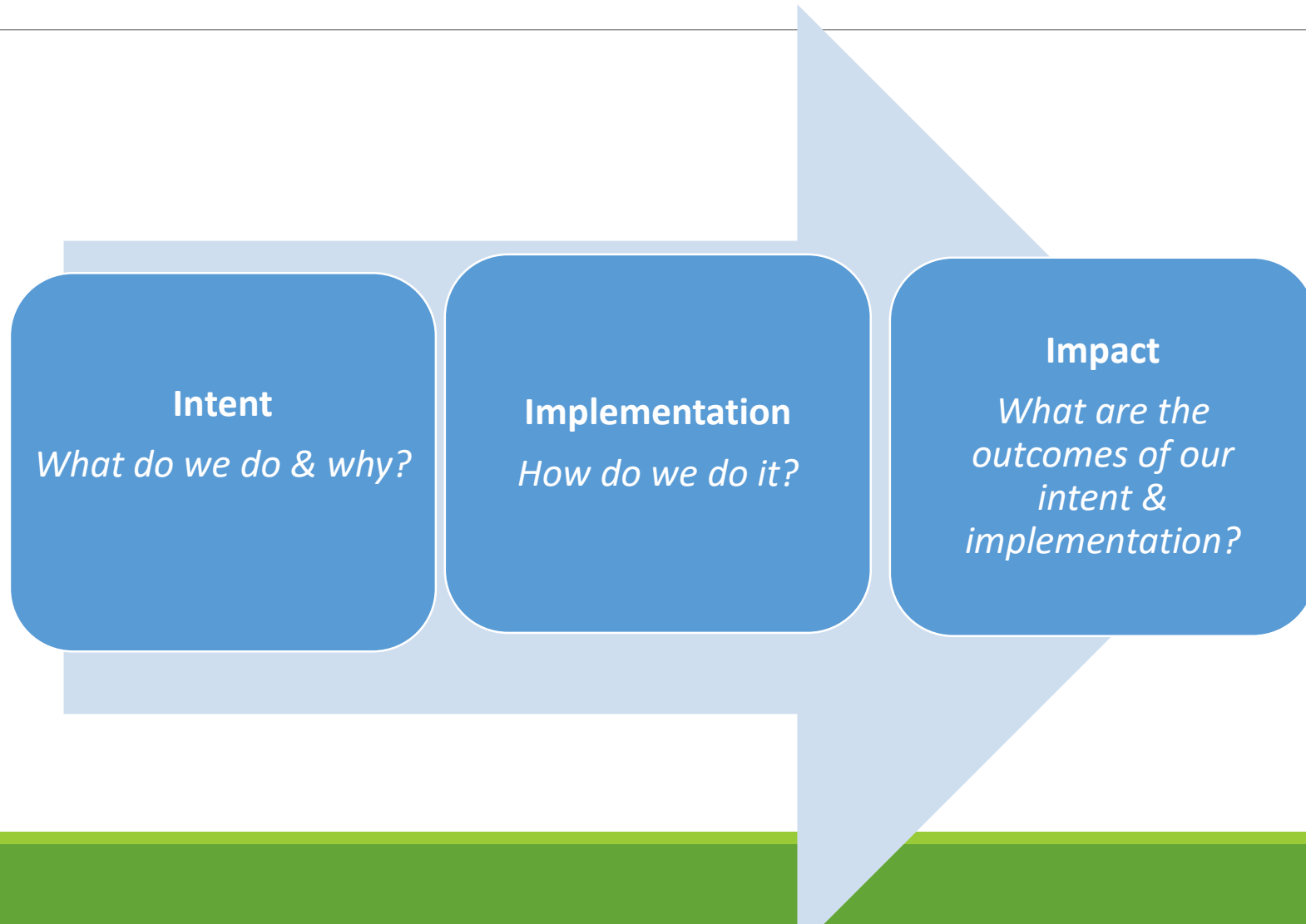


Mrs Zanutto



Mrs Arshad

Curriculum Development – Year 5 and Beyond



The Year 5 Timetable

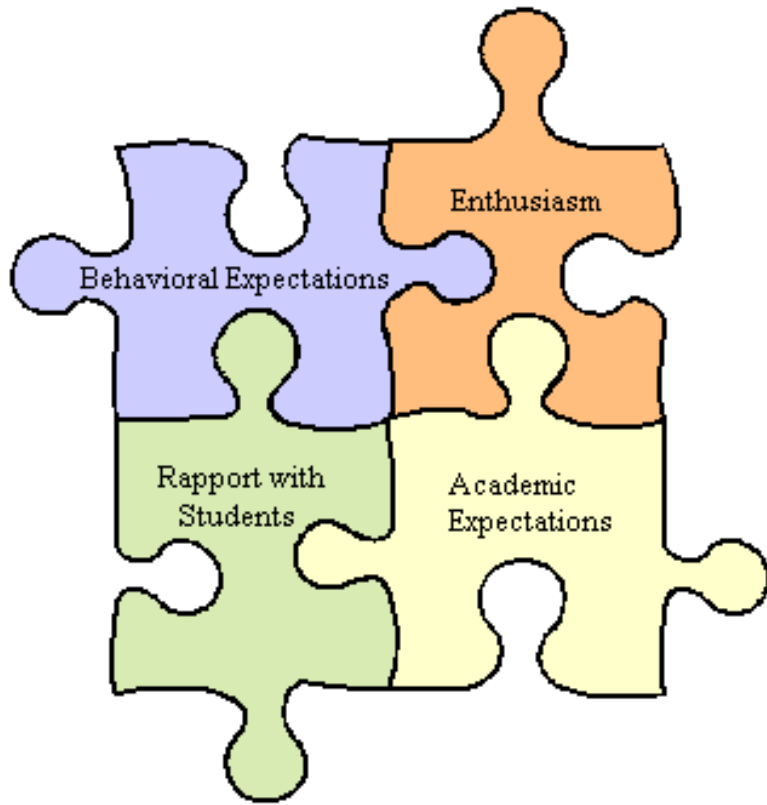
This is an outline of our timetable, however, there will be some changes and amendments throughout the year.

	8.30 - 10.20	10.20-10.40	10.40	11.00	12.00 - 1.00	1.00 - 2.30	2.30 - 2.50	2.50 - 3.00	
Monday	Guided Reading	English	Assembly	Play	Maths	Lunch	Science	Spellings	Class Book
Tuesday	Guided Reading	English	Assembly	Play	Maths	Lunch	Art & PE	Spellings	Class Book
Wednesday	Guided Reading	English	Assembly	Play	Maths	Lunch	History	Spellings	Class Book
Thursday	Guided Reading	English	Assembly	Play	Maths	Lunch	PPA - Music & PE		Class Book
Friday	Assembly	English	Guided Reading	Play	Maths	Lunch	PSHE/Swimming	Spellings	Class Book

Aims: Behaviour and Attitudes

- Children are safe and happy
- High expectations are shared by all
- We all have high aspiration for our children
- Behaviour for learning
- Any incidents are swiftly dealt with

A Positive Learning Environment



We know how important it is to create an environment to enable our children to thrive. We are passionate about creating a positive school experience coupled with high expectations both socially and academically.

Setting High Expectations for our Children

Ensure positive rewards are in place:

- Class Wide Rewards.
- Table Points.
- Stickers and certificates from class teachers and Head/Assistant Headteacher.
- House Points.
- Star of the Week.
- Email and phone calls home for positive work.
- Celebrations in assembly.



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Step of behaviour/ Types of behaviour	Deal with by	Action: Emphasis on restorative process	Type of action appropriate for children with specific SEND needs
Step 1 Talking and being distracted Distracting other children (e.g. talking about content unrelated to the lesson) Talking inappropriately to others (e.g. calling names, sexual words, using a negative tone) Ignoring instructions (e.g. standing out) Wasting learning time (e.g. hanging out in the toilet)	Teaching Staff	<ul style="list-style-type: none"> Non-verbal signal Describe the preferred behaviour, reminding them of times they have made good choices Verbal reminder of expected behaviour/ class rules Verbal reminder and consequence explained 	Warning (verbal or visual) Please note: It is important to provide processing time.
Step 2 Continuing with the above behaviours Talking and being distracted Distracting other children Talking inappropriately to others	Teaching Staff	<ul style="list-style-type: none"> Time out at a concentration station within the classroom for a chance to modify their behaviour 5 minutes away from the group (with a timer) in classroom 	Warning (verbal or visual) with a moment book
Step 3 Continuing with the above behaviours Inappropriate physical behaviour such as pushing, hitting, getting shoving, hitting, breaking resources	Teaching Staff	<ul style="list-style-type: none"> Time of session away from group within classroom Time to Year Two teacher's classroom if a change of location or time is appropriate Loss of playtime / hand time (to) to reflect on behaviour and restore relationships – use Reflection sheets – pupils must be clear about the reasons for the action and expectations going forward. Write a letter of apology or make a card to say sorry Use of Circle Time Conversation to develop social understanding Record on CPD/M 	Time of session away from group with in classroom (with L.T. support as appropriate)
Step 4 Repeated incidents of the above behaviours Verbal Suggested bullying/ name calling	Class teacher/ Year teacher Teaching Staff	<ul style="list-style-type: none"> Record on CPD/M Withdrawal ** to assistant head or head to reflect followed by lunchtime catch up ** Withdrawal - 5 minutes **Catch up time - (with S.T. involved in lit./ bar classroom) Class teacher to inform parents. Parental discussion with parents (and with child if appropriate) to discuss behaviour and agree next steps e.g. individual reward system, daily parent communication etc. 	Withdrawal out of room Class teacher to inform parents. Discussion with IT, SPQQA discuss triggers and possible next step
Step 5 Continued previous behaviours despite intervention Fighting Bullying Self	Assistant head Teacher	<ul style="list-style-type: none"> Record on CPD/M Withdrawal for remainder of morning or afternoon, involve a member of the Senior Leadership Team (SLT) to support the child to regulate and reflect to Y informed and parents informed by class teacher Facilitate a verbal resolution – this does not qualify as a legal resolution, but ensures learning and teaching for all pupils can continue uninterrupted. The reasons for the exclusion is discussed with the child and pupils are encouraged to reflect on the reasons for this decision. The pupils will complete allocated work whilst internally excluded. 	Withdrawal out of room Removal to Assistant or Headteacher head / Assistant head to inform parents.
Step 6 Aggressive behaviour Racism or discrimination Verbal cursing Any issues involving media such as Facebook, mobile phones and VCR's for items made again if staff using racist, anti-diversity or homophobic language with understanding	Head teacher	<ul style="list-style-type: none"> Record on CPD/M Withdrawal for remainder of morning or afternoon, SLT informed and parents informed by head teacher Time off the playground Internal head term exclusion for a period of time. Head term exclusion for a period of time. 	Withdrawal out of room. Head calls, move to head / SLT office. Record on CPD/M Behaviour Risk Assessment or Pastoral Support Plan agreed with parents, staff and child

Maintaining High Expectations.

- Ensuring children take responsibility for their actions.
- Home/School communication.
- A clear understanding of the impact of negative actions and behaviour which could impact learning.

Zones of Regulation

The **ZONES** of Regulation®

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Mean Terrified Yelling/Hitting Out of Control</p>



Homework Schedule and Expectations

Reading:

Children are expected to read daily and record in their Homework Diary what they've read. This could be independent reading or reading with an adult. Reading helps to develop children's vocabulary, spelling, ideas for their own writing and should be fun. Please could an adult at home sign the children's Homework Diary each week. These will be checked weekly by the Class Teacher.

Spelling:

We will be continuing to teach spelling rules in regularly in school. If you wish to practise spellings at home, please look at the 'Spellings' section on Google Classroom. In this section, you will find a copy of the Years 3-4 Statutory Spellings and the Years 5-6 Statutory Spellings.

Mathematics:

MyMaths tasks will be set weekly on a Friday to be completed by the following Friday for your child to consolidate skills they have been learning at school. These are automatically marked to give instant feedback to you and your child.

Throughout the year, Times Tables Rock Star tournaments are set. The winning classes with the most points receive an additional break-time!

Family Learning:

Termly Family Learning will be set related to the term's themed learning. This is optional homework; your child can select as many activities as they would like to. This homework will be celebrated at school.

Homework Schedule and Expectations



Year 5 Homework

Friday 16th September 2022



Important Reminders

- ★ Bank Holiday on Monday.
- ★ Year 5 PE Days Monday and Wednesday. For next week, the children will only need to be in their PE Kits on Wednesday.
- ★ On Friday, Year 5 are extremely lucky to be having a visit from the Life Bus.

The Week Ahead

- ★ **English**
We will be watching a short film clip that links to our learning of the Second World War. The children will be looking at the main character and inferring his thoughts and feelings.
- ★ **Maths**
We will be continuing our work on Place Value by investigating the powers of ten and partitioning numbers up to one million.
- ★ **History**
We will be researching the main events leading up to World War II and creating a class chronological timeline. We will use the Chrome Books, as well as a variety of sources from a local museum to aid our research.
- ★ **Science**
We will be investigating the planets in our Solar System, looking at their size, the order and their features. To do this, we will be using a variety of Fruit!

If you need to contact your class teacher, please send an email to year5@kfs.co.uk

Welcome to Year 5!

We have an exciting year ahead of us and we are looking forward to creating lots of memorable learning opportunities. Please find below a list of homework activities for the Year 5 children to complete. All activities will need to be completed by Friday 23rd September 2022.

Maths Homework

Please log onto MyMaths and complete the Homework Task. You will find your log-ins in your Homework Diary. Please see separate Help Sheet to remind you how to log in.

Each week, there will be a new Times Tables Tournament set up on Times Tables Rock Stars. Please take part in the tournament - your class or our Year Group could win the competition! 🏆

We will be completing a Weekly Times Table Quiz at school, which will cover all times tables. These will be sent home each week to enable adults at home to see how you're getting on. We will begin this next week.

In addition to the Maths set homework, there are hundreds of other lessons and games which can be accessed through the general MyMaths login. These are really useful for revision of previous learning as well as for challenge. The way all lessons are explained on MyMaths follows the way subjects and concepts are taught in school and when the same lesson is revisited the questions change. The additional section of Functional Skills presents a variety of real-life mathematical problems to get children really thinking.

English Homework

Please read at home every day and record this in your Homework Diary, along with the name of the book and the pages you have read. Please ask an adult at home to sign your Homework Diary each week to confirm your reading. Your Homework Diaries will be checked weekly.

We will be teaching spellings every day in school, so we will no longer be setting spellings to learn for a Weekly Spelling Test. However, if you wish to continue to practise spellings at home, please look at the 'Spellings' section on Google Classroom. In this section, you will find a copy of High Frequency Words, the Years 3-4 Statutory Spellings and the Years 5-6 Statutory Spellings.

Family Learning

On a separate document, you will find our brand-new Family Learning. This will be an opportunity to explore our topic of the Second World War by creating Learning Projects across the Autumn Term. These can focus on a theme you love and enjoy! For example, if you are really creative, you might like to choose a project from the 'Expressive Arts' section. If you are a mathematician at heart, something in the 'Maths' section might interest you!

We would love to see your Learning Projects, which could take the form of a video, photograph, or a model and be brought into school, or uploaded onto Google Classroom. 📷

Suggested Reading & Ideas for Reading

On Google Classroom there is a broad range of Year 5 Recommended Reading. Copies of all of these books can be found in both classrooms- thanks to our wonderful PTA!

Ideas for Reading



Audio books	"Tap in/tap out" method	Magazines/comics	Family read together with family members being characters	Create an appealing reading environment... blankets, cup of tea and biscuits, cat to snuggle or dog	Reading ideas	Family story time	
Read together out loud	Reading in front of child	Reading recipes or instructions eg ceafths	Read game tutorials	Parent read to child	Just reads the character voices and adult reads the narrative Or vies versa	Get them to read work they are proud of or each other's for siblings	Word searches and crosswords online or paper
Read picture books	Read the game board instructions with me to see how to play	Reading to younger sibling, animal, teddy bear	Reading instructions	Alternate lines child one then adult	Read game review to pick new one to try	Alternative	Read the cooking instructions for me - help me cook
Read to younger sibling, cat, stuffed toy etc	Bedtime stories!	Outdoor reading	Reading subtitles on tv	Recipes, building lego	Reading to child, taking in turns	Play games that involve reading in cutscenes	Read a book as a family. Take turns or read to them and talk about the text.
Helping with shopping by reading list	Newspapers (relevance)	Reading as part of a game - question cards	Reading tv schedules and program descriptions	Giving choice	Read books that are a film	CBeebies bedtime hour	Go to the library,

Key Events and Dates for Year 5

- Harvest Performance in the School Hall - Monday 16th October
- World War II Day- Tuesday 12th December
- Christmas Performances- Thursday 7th December 1.30pm and 6pm
- Our Residential to Hindleap Warren -Wednesday 17th April- Friday 19th April 2024.
- Ancient Greek Day – date tbc
- World Games Day at Winston Churchill School- date tbc

Hindleap Warren

- Our Residential to Hindleap Warren – Wednesday 17th April- Friday 19th April 2024.
- If you would like extra information on Hindleap Warren, you may also find their website useful <https://hindleapwarren.org/>



Themes of Learning

Autumn Term: The Second World War.

Spring Term: Active Planet.

Summer Term: The Ancient Greeks.

How to Contact Us

Parents, teachers and support staff all want your child to be happy. If you have a question or something you'd like to discuss with us, please do.

The easiest way to communicate with your child's teacher is to speak to us upon pick up, or send us an email to year5@kfos.co.uk.