

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,070
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,050
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,649

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To ensure all children engage in and recognise the importance of regular physical activity for their mental and physical well-being. To implement regular physical activity as a key part of the day and for children to understand why this is important. To create a culture where children enjoy the physical activity they participate in - in school, in the playground and at home. To increase participation among less active and disadvantaged children. 		<ol style="list-style-type: none"> Ensure break-times are as active as possible with a ball games area, table tennis area, small games area and a sensory area. Continue to maintain equipment to ensure children have sufficient sports equipment for break-times. New playground markings for football and basketball courts Subsidize after-school clubs to make them as affordable as possible for our pupils particularly offering opportunities for Pupil Premium children. 		<p>£1,677</p> <p>See Key indicator 4.</p>	<ul style="list-style-type: none"> Children are predominantly active when they have their break times. Playground equipment is being used regularly and needs regular topping up. The table tennis tables, traverse wall, small games area and ball, games area will give children a good choice of active options. New playground markings have made daily football and basketball matches more accessible and organized, which encourages more children to participate. A wide range of sport/exercise after-School Clubs have been on offer this year – dance, 	<ul style="list-style-type: none"> Our new Sports Coach to be actively involved in lunchtime activities. While ‘whole school rules’ for playtime equipment has been shared with children in assemblies, this needs a whole school approach including support staff. First 3 days back - focus on Playtimes. Half-termly stock checks on equipment to ensure it is in usable conditions. Introduce Daily Mile or equivalent to ensure children are getting their 2 hours of PE Share Real PE focus with all support staff and ensure

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			netball, football, karate, dodgeball, basketball and gymnastics.	objectives are encouraged and praised at break-times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure the profile of PE is high and that children are enthusiastic about PE and extra-curricular activities. The aim is that all children enjoy PE lessons and physical activity and continue this enjoyment into extra-curricular clubs and teams. To provide positive sporting role models are used to inspire children. 	<ol style="list-style-type: none"> Purchase 104 additional Fitness Tracker bands so that every child get the opportunity to use one for half the year each. Introducing Half-termly Inter-House Tournaments to raise profile of sport and physical activity at break times. Medals given. Developed the role of our Year 5 and 6 Sports Leaders with regular meetings and assemblies. Sports Leader hoodies purchased to raise the profile of Sports Leads Arranging swimming lessons for children to reach the national curriculum requirement in Swimming. 	<p>£2,900</p> <p>£373</p> <p>£489</p>	<ul style="list-style-type: none"> Year 5 and 6 children have loved the Fitness Tracker Band competitions. Currently there are only enough bands for one year group at a time to use them and the children were reluctant to give them up. Inter-house competitions have been very successful in engaging children in physical activity at playtimes. Role of Sports Leads has been raised and their contribution to the running of playtimes is fundamental. 	<ul style="list-style-type: none"> Purchase more Fitness Tracker Bands to get the whole school engaged in daily step-count competitions for the whole year. More inter-house competitions - with more children involved. Sports Coach to get involved in the running of these. Select new Year 5 Sports Leads and purchase new hoodies Purchase Sports Leader caps to signify who is on duty

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure teachers feel confident in delivering the new Real PE curriculum. To increase confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff and undertake lesson observations - able to provide effective feedback and lead discussions. To work with specialist coaches to improve teacher and children's skills, knowledge and confidence To improve procedural and declarative knowledge of sports and skills taught with PE Planning subscription 	<ol style="list-style-type: none"> Bought into new Real PE scheme for 2023-24. Staff completed INSET training for new scheme to roll out in September. Subject Lead completed initial Subject Leader training on Real PE platform. BFLT Subject Leads share good practice. Sports4Kidz delivered lessons and lunchtime activities. PE Planning Subscription for 2022-23. Active Surrey membership – PE Subject Lead attended course for Sports Premium Funding. 	£5,541	<ul style="list-style-type: none"> Staff completed an initial survey which showed a lack of confidence in delivery of high-quality PE lessons. Following staff INSET, staff feeling more enthusiastic and supported in delivering the 2023-24 curriculum. Partner schools in BFLT recommend Real PE. Sports4Kidz and PE Planning to be replaced with Steve Orriss FC. 	<ul style="list-style-type: none"> Utilize our 6 Real PE support days Subject Leads to carry out Picture Building sessions in Autumn Term. Steve Orriss FC to deliver part of the 2023-24 curriculum. They will continue the philosophy of Real PE whilst delivering high-quality sports skills and knowledge to children. 4) Steve Orriss FC and PE Subject Lead to share planning and progression to ensure alignment with schemes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce a Real PE curriculum which offers a wider range of sports outside of traditional sports. To provide all children across the school with opportunities to experience a broad range of physical activities so they are both physically and mentally well. To subsidise sports clubs and equipment for disadvantaged children. Children who qualify for PP funding, can have one club paid for with PP funding a term. 	<ol style="list-style-type: none"> Sports Day to include a wider range of activities including skills, competitive sports and fun activities accessible to ALL children. SEND multi-sports event Bounce Fitness Workshops Variety of after-school clubs offered. 	£6,766	<ul style="list-style-type: none"> Percentage of PP/SEND in inter-house tournaments and competitions Sports Day was a great success in ensuring ALL children were actively engaged throughout the whole event. The children loved the Bounce Fitness workshop as it was something they had never done before. Over the academic year, 33 PP children attended at least one club, which is 57% of PP. 	<ul style="list-style-type: none"> More opportunities for different/less traditional physical activities Pop-up swimming pool in September for all year groups Create links with Harlequins

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> •To create opportunities for all children to participate in competitive events within the academy trust and through other sporting bodies. • To provide opportunities for children who don't often participate in sports. • To provide transport when necessary 	<ol style="list-style-type: none"> 1) Bustler to provide transport to a range of events. 2) Staff Hoodies to encourage participation in competitions and raise profile of sport in the school. 3) Purchase WASPS and 'Active Surrey' school membership which enables the children to enter a wide range of sporting events 4) Paying overtime of part-time members of staff for fixtures. 	<p>£904</p>	<ul style="list-style-type: none"> •Providing transport opens these events up to children who would be otherwise unable to make their way there. •Staff hoodies and paying overtime to TAs encourage participation of adults in after-school events to ensure they are possible to run. •Girls 5/6 Football Team won their League. Uptake in girls attending after-school football because of this: 17 children attended girls' football in Summer term compared to 11 in Spring Term. (55% increase in attendance) 	<ul style="list-style-type: none"> • New kits for competitions
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Signed off by	
Head Teacher:	
Date:	18.7.23
Subject Leader:	
Date:	18.7.23
Governor:	Marleen Naessens
Date:	21.7.23