

## Knaphill School Sports Premium 2021-2022

<b>Funding Details</b>	
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,529
Total amount allocated for 2021/22	£19,070
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,599

<b>Swimming Data</b>	
Meeting national curriculum requirements for swimming and water safety.	82%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>

Action Plan and Budget Tracking			
Academic Year: 2020/21	Carry forward: £12,529	Date Updated: 07/2022	
Academic Year: 2021/22	Total fund allocated: £19,070		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 23%
Intent	Implementation	Impact	Next Steps
<p>The school's intent is to implement regular physical activity as a key part of the day. It is important to us that children not only complete at least 30 minutes a day of physical activity, but they also understand why it is important. Finally it is vital that the children enjoy the physical activity they participate in.</p>	<ol style="list-style-type: none"> <li>1) Renew subscriptions for Jump Start Johnny.</li> <li>2) Purchase additional equipment to ensure children have sufficient sports equipment for break-times.</li> <li>3) Subsidize after-school clubs to make them as affordable as possible for our pupils.</li> <li>4) Additional PE equipment to ensure high quality of PE lessons.</li> <li>5) Ensure break-times are as active as possible with a ball games area, table tennis area, small games area and a sensory area.</li> <li>6) Create a sensory circuit.</li> </ol>	<p>Total Spend = £10,946.22</p> <ol style="list-style-type: none"> <li>1) Children really enjoy Jump Start Johnny with some classes completing participating in at least 5 activities a week. Energizer videos were more common in the morning and the Chillout videos were a real help to calm classes down in the afternoon.</li> <li>2) We replenished all the break-time equipment at the start of the year. This included two full size basketball hoops. This became so popular that a basketball after-school club was started. Children are predominantly active when they have their break times.</li> <li>3) After-school clubs have been subsidized so we can offer them at a very low price for our pupils. This was very successful with almost all of the clubs being completely full, and a large variety of sports from gymnastics, football, and rounders being offered.</li> <li>4) The new PE equipment lead to both higher quality provision of</li> </ol>	<ul style="list-style-type: none"> <li>- This was popular with Year 3 and 4 but not so much with year 5 &amp; 6. The next step would be to find something slightly more suitable for that age group.</li> <li>- Break-times have been changed this year to make them more active the next steps would be to have lunch time clubs and even more options for the children to use.</li> <li>- The after-school clubs have been a huge success this year we will look to build on from what we have done this year. Adding more options and variety will help this.</li> </ul>

			<p>PE and a more diverse PE curriculum. The children now understand and enjoy more areas of the PE curriculum due to this.</p> <p>5) The table tennis tables, traverse wall, small games area and ball games area will give children a good choice of active options to ensure our children are getting 60 active minutes.</p> <p>6) Sensory circuit provision to facilitate sensory processing, to help children regulate and organise their senses in order to achieve the optimum level of alertness required for effective learning.</p>	
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	Percentage of total allocation:
	18%

Intent	Implementation	Impact	Next Steps
<p>The focus for our school is to raise the profile of PESSPA so that all children not only meet the National Curriculum requirements but exceed them. The aim is that all children enjoy PE lessons and physical activity and continue this enjoyment into extra-curricular clubs and teams.</p>	<ol style="list-style-type: none"> <li>1) Arranging swimming lessons for children to reach the national curriculum requirement in Swimming.</li> <li>2) Developing our Year 5 &amp; 6 Sports Leaders.</li> <li>3) House Celebration Days.</li> <li>4) Fitness tracking bands for the school.</li> </ol>	<p>Total spend = £4,283</p> <ol style="list-style-type: none"> <li>1) We allowed 82% of the children to reach the required level of swimming. Considering the challenges faced around swimming in the past few years, this is a score we are content with. For 2022-23 school year, we are looking at getting a swimming brought to our campus to give our children more time in the pool.</li> <li>2) The role of sports leaders were created this year for our Year 5 and 6's and this has had a massive impact on the school profile for PESSPA. The sports</li> </ol>	<ol style="list-style-type: none"> <li>1) We are looking to get everyone swimming next year and look to get a portable pool coming to the school of the next few years.</li> <li>2) Next year we will develop the current Year 5 Sport Leaders even more and add some more. The next step is to have our sport leaders work with our lower school and help to make them more active.</li> <li>3) The celebration days could potentially be an</li> </ol>

			<p>leaders have helped to make break times more active by refereeing matches and putting on activities for children. They have also acted as a bridge between the pupils and the PE Lead to ensure we are offering the pupils interests are at the taken into consideration for the PE Curriculum.</p> <p>3) House celebration days were given to the house team that were in the lead at the end of the term. This was always a sporting event. We always tried to introduce them to a new sport during these award days and were considered very successful.</p> <p>4) The Moki bands have been purchased for the 2022-23 school year. They will allow classes to compete to see who is the most active. It will hopefully give added incentive to keep active.</p>	<p>off-site trip to a sporting venues, for example, a trampoline park.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	18%

Intent	Implementation	Impact	Next Steps
<p>Our aim is to have teachers that feel confident in teaching all areas of PE. Along with this, it is important that they enjoy teaching as this will be reflected by the pupils who will enjoy the lessons. We want to develop an atmosphere that teachers are pushing our pupils to excel in PE</p>	<ol style="list-style-type: none"> <li>1) Renewing Active Surrey Membership</li> <li>2) Developing the PE curriculum to ensure teachers are able to have high quality lesson plans for any topic they want to teach in PE.</li> </ol>	<p>Total spend £4,198.80</p> <ol style="list-style-type: none"> <li>1) Active Surrey membership allowed the opportunity to attend multiple CPD training courses to help improve the ability of the staff in teaching PE.</li> <li>2) PE Planning has helped teachers to develop their understanding of PE and given them a bank of</li> </ol>	<ul style="list-style-type: none"> <li>- The opportunity to book a CPD in teaching gymnastics is a priority for next year. We see this a key area to improve and will be addressed early in 2022-23.</li> <li>- Continuing Active Surrey Memberships into next</li> </ul>

and Sport.	3) Hiring a PE Specialist.  4) CPD for staff		recourses and lesson plans to feel more confident. It has also ensured there is a progression of skills throughout the year groups. 3) The PE Specialist oversaw PE and Sport this year. This ranged from sports events, workshops, fixtures and whole school sports days. Team teaching has taken place with the PE Specialist to help develop staff's confidence. 4) Throughout the year, opportunities were given for staff to attend CPD training events to help improve confidence. For example, as the PE lead was still new in the role, they attended a virtual course to help develop their understanding of the Sports Premium funding.	year are also an essential part to help us attend CPD events at a discounted rate.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 17%
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Intent	Implementation		Impact	Next Steps
The aim is the for the children to experience to full range of the PE Curriculum with a diverse and extensive curriculum on offer both in the timetable and outside of school times.	1) Freestyle Footballer Workshop + after-school club. 2) Whole-school climbing wall experience. 3) Commonwealth Athlete Visit. 4) Developing the PE curriculum from scratch to ensure teachers are able to have high quality lesson plans for any topic this want to teach in PE.	Total spend= £5,430.08	1) We were visited by the world famous freestyle footballer, Jamie Knight who taught all our children some new skills. This was an incredible experience for them and the impact of this was instant. For weeks afterwards, we saw children practising the skills they were taught in the playground. Football has also become much more popular with the girls at Knaphill School. 2) The climbing wall was arranged	<ul style="list-style-type: none"> <li>- Creating a freestyle football after school club.</li> <li>- We are looking into creating links with local climbing centre with the aim that we send our children who are interested in climbing to these centres.</li> <li>- Adding a permanent horizontal climbing wall to our school building is an option to ensure our</li> </ul>

			<p>to allow to children to display 'Courage' which is one of our core values. This became prevalent instantly as the children scaled the 8m high climbing wall and realised how high that was! Throughout the whole visit, everyone managed to have a go on the wall and all the children achieved something. Teachers noticed an improved confidence in some of the children after the event.</p> <p>3) We were delighted to welcome a world famous Commonwealth Games athlete to the school for a sponsored fitness circuit. All the money raised was aimed at improving the school PE and Sport facilities. All the children and parents were fully engaged in this project.</p> <p>4) The new PE curriculum allowed for all the classes to try new subject that they had never been taught before. For example, our Year 6's participated in Lacrosse which they thoroughly enjoyed.</p>	<p>children are continuing to practice this new skill.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>24%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p><b>Next Steps</b></p>	

<p>Introducing more competitive sport into our School is of great importance to us. Having children compete will raise their ability and also give valuable opportunities to learn social lessons and be able to practice their sporting values.</p>	<ol style="list-style-type: none"> <li>1) Booking supply teachers to release staff to attend trips.</li> <li>2) Booking coaches to attend trips</li> <li>3) Paying overtime of part-time members of staff for fixtures.</li> <li>4) WASPS membership</li> <li>5) Reprinting of Netball and Basketball courts.</li> </ol>	<p>Total Spend =£6,429.00</p>	<p>We saw a massive increase in our school participation in matches, tournaments and events. Through the whole year, we have attended over 16 different competitive events that seen over 130 pupils competing in different sports.</p> <p>Utilizing supply to release staff to attend the trip has made this possible and booking coaches as opposed to parents being relied on to take children to the venue has seen an increase in the attendance at these fixtures. Being a member of the WASPS group has allowed us to enter the district events and leagues for football, netball cross country and cricket.</p> <p>The reprinting of our netball and basketball court will allow us to host matches for both of these sports.</p>	<ul style="list-style-type: none"> <li>- Next year, we will look to increase our competitiveness in the events while still ensuring we are as inclusive as possible. The PE long term plan has been adapted to match with the fixture schedule so that we are practising the sport when the fixtures are being arranged.</li> <li>- We will look to host our own competition using the members of our trust.</li> </ul>
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