

Knaphill Lower School Sports Premium 2021-2022

Funding Details	
Total amount allocated for 2020/21	£17,640
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,910
Total amount allocated for 2021/22	£17,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,480

Action Plan and Budget Tracking			
Academic Year: 2020/21	Carry forward: £14,910	Date Updated: 07/2022	
Academic Year: 2021/22	Total fund allocated: £17,570		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 20%
Intent	Implementation	Impact	Next Steps
<p>The school's intent is to implement regular physical activity as a key part of the day. It is important to us that children not only complete at least 30 minutes a day of physical activity, but they also understand why it is important. Finally it is vital that the children enjoy the physical activity they participate in. It has been identified that children are struggling with core, upper body strength and balance. The intent is to design an outside provision that encourages active play that develops these core skills.</p>	<ol style="list-style-type: none"> 1) Introduce Daily Mile 2) Renew subscriptions for Jump Start Johnny. 3) Redesign of an active playtime environment and purchase additional equipment to ensure children have sufficient sports equipment for break-times. 4) Subsidize after-school clubs to make them as affordable as possible for our pupils. 5) Renew and extend the range of PE equipment to ensure high quality of PE lessons. 	<p>Total Spend = £12,819.15</p> <ol style="list-style-type: none"> 1) We introduced the daily mile for all of our Lower School classes. This was a huge success with all our children as it gave them physical activity every day and getting close to 60 active minutes. These were launched with an after-school fun run which was a massive success! Children's fitness has improved. 2) Children really enjoy Jump Start Johnny with some classes completing participating in at least 5 activities a week. Energizer videos were more common in the morning and the Chillout videos were a real help to calm classes down in the afternoon. 3) We replenished all the break-time equipment at the start of the year to allow for active play at all times. Equipment was selected to enable children to develop core, upper body and balance skills to ensure they improve their coordination in other PE core 	<ul style="list-style-type: none"> - Next year, we could ask year groups to compete each other to see which class has completed the most miles. We should also make a target of a certain amount of miles to reach as a school and try to reach that target. This will be relaunched in the autumn term with parent support during curriculum evenings. - This was really popular with all the children and has been a mainstay in most classes. Teachers have noted that this has led to an improvement in behaviour after using that classes. - Break-times have been changed this year to make them more active the next steps would be to have lunch time clubs and even more options for the children to use. - The after-school clubs

			<p>skills. Children are much more engaged in active play and this has extended their activity by 45 minutes or more per day.</p> <p>4) After-school clubs have been subsidized so we can offer them at a very low price for our pupils. This was very successful with almost all of the clubs being completely full, and a large variety of sports from football, tennis, dodgeball and team games being offered.</p> <p>5) The new PE equipment lead to both higher quality provision of PE and a more diverse PE curriculum, including in gymnastics, which is now more successfully taught. The children now understand and enjoy more areas of the PE curriculum due to this.</p>	<p>have been a huge success this year we will look to build on from what we have done this year. Adding more options and variety will help this.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 20%</p>
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Intent	Implementation	Impact	Next Steps
<p>The focus for our school is to raise the profile of PESSPA so that all children not only meet the National Curriculum requirements but exceed them. The aim is that all children enjoy PE lessons and physical activity and continue this enjoyment into extra-curricular clubs and teams.</p>	<p>1) Young Leaders Training 2) House Celebration Days 3) Fitness tracking bands for the school.</p> <p>Total Spending = £2,725</p>	<p>1) Young Leaders Training was a training programme for our Year 2's that developed them to run active games. They learned how to alter and extend activities to challenge and include all children in the games. These were used as warm ups in PE lessons.</p> <p>2) House celebration days were given to the house team that</p>	<p>1) We are looking to get everyone swimming next year and look to get a portable pool coming to the school of the next few years.</p> <p>2) The celebration days could potentially be an off-site trip to a sporting venues, for example, a trampoline park.</p>

			<p>were in the lead at the end of the term. This was always a sporting event. We always tried to introduce them to a new sport during these award days and were considered very successful.</p> <p>3) The Moki bands have been purchased and have been introduced ready to use more consistently across the next school year. They will allow classes to compete to see who is the most active. It will hopefully give added incentive to keep active.</p>	<p>3) The celebration days could potentially be an off-site trip to a sporting venues, for example, a trampoline park.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>20%</p>

Intent	Implementation	Impact	Next Steps
<p>Our aim is to have teachers that feel confident in teaching all areas of PE. Along with this, it is important that they enjoy teaching as this will be reflected by the pupils who will enjoy the lessons. We want to develop an atmosphere that teachers are pushing our pupils to excel in PE and Sport.</p>	<p>1) Renewing Active Surrey Membership</p> <p>2) Developing the PE curriculum to ensure teachers are able to have high quality lesson plans for any topic they want to teach in PE.</p> <p>3) Hiring a PE Specialist.</p> <p>4) CPD for staff</p>	<p>Total Spending = £5,173.80</p> <p>1) Active Surrey membership allowed the opportunity to attend multiple CPD training courses to help improve the ability of the staff in teaching PE.</p> <p>2) PE Planning has helped teachers to develop their understanding of PE and given them a bank of resources and lesson plans to feel more confident. It has also ensured there is a progression of skills throughout the year groups.</p> <p>3) The PE Specialist oversaw PE and Sport this year. This</p>	<ul style="list-style-type: none"> - The opportunity to book a CPD in teaching gymnastics is a priority for next year. We see this a key area to improve and will be addressed early in 2022-23. - Continuing Active Surrey Memberships into next year are also an essential part to help us attend CPD events at a discounted rate.

			<p>ranged from sports events, workshops, fixtures and whole school sports days. Team teaching has taken place with the PE Specialist to help develop staff's confidence.</p> <p>4) Throughout the year, opportunities were given for staff to attend CPD training events to help improve confidence. For example, as the PE lead was still new in the role, they attended a virtual course to help develop their understanding of the Sports Premium funding.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
20%

Intent	Implementation	Impact	Next Steps
<p>The aim is the for the children to experience to full range of the PE Curriculum with a diverse and extensive curriculum on offer both in the timetable and outside of school times.</p>	<ol style="list-style-type: none"> 1) Freestyle Footballer Workshop + after-school club. 2) Whole-school climbing wall experience. 3) Commonwealth Athlete Visit. 4) Developing the PE curriculum from scratch to ensure teachers are able to have high quality lesson plans for any topic this want to teach in PE. 5) Development of other key sports activities in the curriculum , including the beginning of the day. 	<p>Total Spending = £5,430.92</p> <ol style="list-style-type: none"> 1) We were visited by the world famous freestyle footballer, Jamie Knight who taught all our children some new skills. This was an incredible experience for them and the impact of this was instant. For weeks afterwards, we saw children practising the skills they were taught in the playground. Football has also become much more popular with the girls at Knaphill School. 2) The climbing wall was arranged to allow to children to display 'Courage' which is one of our core values. This became prevalent instantly as 	<ul style="list-style-type: none"> - Creating a freestyle football after school club. - We are looking into creating links with local climbing centre with the aim that we send our children who are interested in climbing to these centres. - Adding a permanent horizontal climbing wall to our school building is an option to ensure our children are continuing to practice this new skill.

			<p>the children scaled the 8m high climbing wall and realised how high that was!</p> <p>Throughout the whole visit, everyone managed to have a go on the wall and all the children achieved something. Teachers noticed an improved confidence in some of the children after the event.</p> <p>3) We were delighted to welcome a world famous Commonwealth Games athlete to the school for a sponsored fitness circuit. All the money raised was aimed at improving the school PE and Sport facilities. All the children and parents were fully engaged in this project.</p>	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	20%

Intent	Implementation	Impact	Next Steps
Introducing more competitive sport into our School is of great importance to us. Having children compete will raise their ability and also give valuable opportunities to learn social lessons and be able to practice their sporting values.	<ol style="list-style-type: none"> 1) Booking supply teachers to release staff to attend trips. 2) Booking coaches to attend trips 3) Paying overtime of part-time members of staff for fixtures. 4) WASPS membership 5) Printing of Netball and Basketball courts on our playground. 	<p>Total Spending = £5,935.50</p> <p>We attended several competitions this year against other schools. Most of our competitive sport came in the form of house competitions at the end of each half term.</p> <p>Utilizing supply to release staff to attend the trip has made this possible and booking coaches as opposed to parents being relied on to take children to the venue has seen an increase in the attendance at these fixtures.</p> <p>Being a member of the WASPS group</p>	<ul style="list-style-type: none"> - Next year, we will look to host competitions to ensure that the children have more inter school competitions along with some intra school competitions. - We will look to host our own competition using the members of our trust.

			has allowed us to enter the district events and have contacts to enter more events. Have netball and basketball court printed on our court will allow us to host matches for both of these sports.	

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