

Knaphill Federation of Schools

Knaphill Lower School and Knaphill School

“Together we are better”

Weekly Focus

Friday 14th January 2022

Dear Parents and Guardians,

You will now have received communication about our Ofsted Inspection at the Lower School last term. I encourage our whole community to read the report and accompanying letter very carefully. The letter will help you to understand what the Inspection means to the Federation and the progress made since the visit at the beginning of December.

We have had much to celebrate at both schools this week with many children receiving the first batch of head teacher's awards. At the Lower School, we have had some very exciting work shared with us: wonderful letter writing from Leo and Oliver (Year 2) and a book of dogs from Daisy (Year 1). At the Junior School, we also had many moments of achievement: Oscar's atmospheric writing (Year 6), Ella-Louise and Oliver's cave chalk art work (Year 3), Cerys smashing her class challenges (Year 4) and Toni's wonderful writing (Year 6). Well done to all these children— you have risen to our challenges this week and we are very pleased to recognize this.

We also had our reward day for our Rowling House today, after they won the House Points Challenge last term. It was a joy to see the children enjoying playing human hungry hippos with our sports coaches, we hope they enjoyed this special time.

We would like to remind our community that our open communication sessions will continue to run next week:

Miss Harbridge—9am on Tuesday at the Lower School

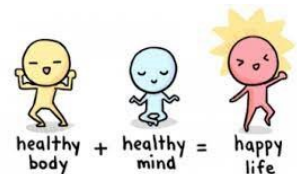
Mrs Kozlowski—9am on Wednesday and the Lower School

These sessions are very useful and we hope to see many of you attending these sessions over the next few weeks.

Healthy Body, Healthy Mind

Aim: children to understand the importance of growth mindset

This week we have started to look at the importance of Growth mindset. This is defined as “**People believe that their most basic abilities can be developed through dedication and hard work**—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.” (Dweck, 2015)



To explore this further, we will be offering sessions for parents to understand the importance of growth mindset and resilience, and how this can impact children's ability to learn.

More information will follow next week—please see the session dates:

Monday 31st January at 7pm (Live Session— considering COVID guidance at the time)

Tuesday 1st February at 9am (Live Session— considering COVID guidance at the time)

Wednesday 3rd February at 6pm (Virtual Session on Teams)

Next week, we will be looking at the importance of having a healthy, balanced diet as we try to work together to ensure that we are a Healthy School.

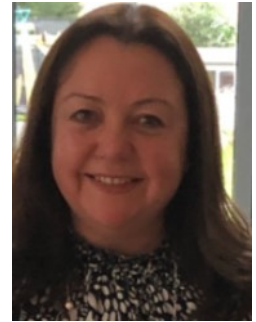
KFOS Community Updates

Meet the Team:

This week, our 'Meet the Team' section of the weekly update, focuses on some of our Knaphill School Office Team. From being the first port of call for all communication, to ensuring that children stay healthy, safe and happy throughout the day, our office team has a very essential role. We are very lucky to have Mrs Halls and Mrs Chilufya working in the office.

Mrs Halls: I joined Knaphill Federation of Schools in 2013 where I worked in various year groups as a Teaching Assistant before moving into my current role in the office in October 2019.

I am privileged to be part of a dedicated staff team who ensure that your children are well cared for and happy. I love getting to know your children and watching them grow, flourish, and succeed during their time at school. Outside of work when I am not busy running my two teenage boys to and from their various activities I enjoy helping out with the children's groups at our church, trips to the theatre, long walks in the beautiful Surrey Hills countryside and spending quality time with my family and friends.



Mrs Chilufya: I have worked in the office at Knaphill School for over 3 years and it is wonderful to be part of such a kind, caring and dedicated team at both Knaphill School and across the Federation. I am excited to be part of the Knaphill Federation of Schools community as both a member of staff and as a parent. Since I was little, I've always had a passion to work with children. I feel like I have achieved my dream and I am privileged to have met many of your children over the years.

Outside of work, I am busy mum to 3 children. I love to read and enjoy swimming.

Volunteering at Knaphill Federation of Schools

As we continue on our journey to making KFOS the best place to be for our children, our whole community needs to work together in making a change.

You can get involved in a number of different ways:

- Volunteering with in-school support on a frequent basis by supporting with reading and other aspects of school life. If you are interested, please email Mrs McBride for more information— office@knaphill-lower.surrey.sch.uk
- Joining our PTA and supporting community events— watch this space of more coming soon!
- **Sharing your expertise—are you a race car engineer or designer? An artist? A sports person? We would love to involve you in enhancing our curriculum opportunities through visits and making links with local businesses and key people**

If you are interested in getting involved, please email me directly— I would very much enjoy speaking to you: vharbridge@kfos.co.uk

COVID update

Government information:

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after **5 full days** if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature.

For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

Please note that we will need a copy of emails from Test and Trace when positive and negative results are submitted. These can be sent to our school offices.

Dates 2021-22

Exciting News!

Year Leaders are currently creating an overview document that will detail the trips and opportunities for each year group for the rest of the year. More dates for the diary will be with you very soon.

Spring Term Dates

Monday 10th January – After School Clubs commence
Monday 7th – Friday 11th February – Mental Health Week
Friday 11th February – Year 3 Trip (Butser Farm—Stone Age Topic)
Tuesday 18th January—Year 2 Trip (Brooklands Museum—Transport Topic)

Monday 14th – Friday 18th February – Half Term

Monday 21st February – INSET Day
Tuesday 22nd February – Sports for Schools Workshops
Tuesday 1st March – Owl Visit (KLS)
Wednesday 2nd March – Owl Visit (KJS)
Monday 28 February – Friday 4th March – World Book Week
Tuesday 8th March – Friday 11th March – Year 6 Residential
Friday 18th March – Year 4 Viking Day Workshop
Friday 25th March – After School clubs finish
Monday 4th April – Monday 18th April – Easter Holidays

Summer Term Dates

May 2022 – Year 2 SATs test period
Monday 9th May – Friday 13th May – Year 6 SATs
Monday 9th May – Friday 13th May – Year 4 Bikeability
Monday 16th May – Wednesday 18th May – Year 5 Residential
Monday 30th May – Friday 3rd June – Half Term
Monday 6th June – Friday 10th June – KSI Phonics Screening check
Friday 8th July – Inset Day
Friday 21st July – Last day of Summer Term