Knaphill Federation of Schools

Knaphill Lower School and Knaphill School "Together we are better"

Weekly Focus

Friday 21st January 2022

Dear Parents and Guardians,

It has been another busy, learning-filled week at Knaphill with lots going on across both sites. This week, very excitingly, we had our first school trip for our Year 2 children, as they boarded the coaches on Tuesday to travel to Brooklands Museum. By allowing children to see for themselves how different methods of transport have developed across history, our children were able to make links with the past, whilst considering what's next for the future. For some of our keen, young engineers in Year 2, this could be the moment that sparks their future career!









In other news this week, I have been fortunate enough to meet with several members of our school community during our open communication sessions. I have been very grateful for the time I have had to speak to a number of parents, as these opportunities are helping me to better understand the needs of our community and how this knowledge can help us to develop our offer for all children at Knaphill. In response to these discussions, I have organised a planning meeting with our PTA next week to create our calendar of events for the year. As another action, I will continue to review our provision for clubs and opportunities that we offer— including events and challenges that will develop the talents and interests of our children. As a start, please see the community page for an opportunity for our children to take part in a national competition to design a logo for UK space rockets. At Knaphill, we are quite literally aiming for the moon!

Our teachers across the Federation have also had some impactful opportunities this week. Each year team has been given time to work with an Independent English Advisor, Lindsay Pickton, to plan for the development of reading in their teams. This has led to some creative plans for developing the love of reading, as well as more knowledge of how we can ensure that all children achieve the highest possible reading outcomes.

As a final point this week, I would like this weekly update and our Friday celebration assembly, to give the opportunity for our community to share their talents and achievements outside of school. If you child has completed a swimming stage, won a gymnastics competition, had work displayed in an art competition, or anything else, we want to hear about it! Children can bring their certificates, medals and trophies to the Head's Office at both schools (with their name attached) and I will share these achievements with our school audience.

Have a wonderful weekend! Best wishes—Miss Harbridge

Healthy Body, Healthy Mind

Growth mindset and metacognition—sessions for parents

Monday 31st January at 7pm (Live Session — considering COVID guidance at the time)

Tuesday 1st February at 9am (Live Session—considering COVID guidance at the time)

Wednesday 3rd February at 6pm (Virtual Session on Teams)

Next week, we will be looking at the importance of staying active and how this helps us to learn.







KFOS Community Updates

Meet the Team:

This week, our 'Meet the Team' section of the weekly update, focuses on our Premises and Facilities Team at Knaphill. From keeping our whole site safe and secure, to locking up late at night, our Premises Team keep the schools running. We are very lucky to have Mr Hankin, Mr Woodings and Mr Rolland working with us.

Mr Hankin: I joined Knaphill School back in September 2016, as Premises Manager, when my daughter was in Year 4. I enjoy working across both schools and keeping all of our community safe is a huge priority. It always makes my day when I get a cheery "Hello, Mr Hankin!" from the children and I'm lucky to work with such a fantastic team. Outside of school, I am a huge Chelsea FC fan and I love spending time with my family and our 3 dogs, 9 guinea pigs and 7 chickens.



Mr Woodings: I took the role as caretaker as I'm always up early and fairly handy with a toolbox— working at Knaphill Lower School is very enjoyable! Life outside of school, includes owning 2 other businesses, a carpet and flooring showroom and also a cleaning company. My interests, when not at work, include walking my Bulldog (Doug) and racing cars for a local motor club for 15 years.





Mr Rolland: I joined Bright Futures Learning Trust last summer and have thoroughly enjoyed the challenge of working with each school, which has its own character. My job is to create safe, secure, comfortable and engaging spaces for members of our school community. I enjoy playing the drums, which has been a passion of mine for a long time, and I have been fortunate enough to play in a variety of different places and countries over the years.

Volunteering at Knaphill Federation of Schools

We have been very lucky to have some wonderful volunteers supporting our community at KFOS this week:

Our first thank you goes to Miss McIlvaneywho has worked tirelessly to label and organise our new provision of reading books for our KS1 children. We are very appreciative of the time you have given our school and we know this will greatly impact every children in Reception, Year 1 and Year 2. This kindness and support is what we believe in at Knaphill.



Our second thank you goes to our parent volunteers who supported our Year 2 Brooklands trip. Trips can't go ahead without the support of our community, so we thank you for making this possible.

If you would like to further support at Knaphill, please speak to myself or Mrs McBride to discuss more opportunities.



Design opportunity for budding artists, eco warriors and future space engineers:

Are you 4-11 years old? We're launching our competition to find a logo to go on rockets launched from UK spaceports in 2022! To enter, design a logo that showcases the role of small satellites in measuring climate change.

Website:

www.logoliftoff.org.uk

It would be wonderful to enter some designs from Knaphill!

Dates 2021-22

Exciting News!

Year Leaders are currently creating an overview document that will detail the trips and opportunities for each year group for the rest of the year. More dates for the diary will be with you very soon.

Spring Term Dates

Monday 7th – Friday 11th February – Mental Health Week Friday 11th February – Year 3 Trip (Butser Farm—Stone Age Topic)

Monday 14th - Friday 18th February - Half Term

Monday 21st February – INSET Day

Tuesday 22nd February – Sports for Schools Workshops

Tuesday 1st March – Owl Visit (KLS)

Wednesday 2nd March – Owl Visit (KJS)

Monday 28 February – Friday 4th March – World Book Week

Tuesday 8th March – Friday 11th March – Year 6 Residential

Friday 18th March – Year 4 Viking Day Workshop

Friday 25th March – After School clubs finish

Monday 4th April – Monday 18th April – Easter Holidays

Summer Term Dates

May 2022 – Year 2 SATs test period

Monday 9th May – Friday 13th May – Year 6 SATs

Monday 9th May – Friday 13th May – Year 4 Bikeability

Monday 16th May – Wednesday 18th May – Year 5 Residential

Monday 30th May – Friday 3rd June – Half Term

Monday 6th June – Friday 10th June – KSI Phonics Screening check

Friday 8th July – Inset Day

Friday 22nd July – Last day of Summer Term