

French Skills Progression KS2

	Autumn	Spring	Summer
Year 3	Introduction to Francophone culture Counting and using numbers to 10 Greetings and responding to greetings Christmas	Commands Giving personal details- name, age Colour Easter	Food and drink- vocabulary Expressing thanks Days of the week
Year 4	Embed Year 3 curriculum Parts of the face and body Animals Christmas	Describing animals Family & describing people Numbers to 20 Easter	Pets Likes and dislikes Hobbies- vocabulary Talking about themselves
Year 5	Embed Year 4 curriculum Prepositions Places: shop, cinema, park, beach etc. Weather Christmas	Using a dictionary Times of the day Time Hobbies- putting into sentences Easter	Numbers to 50 Food- develop vocabulary and express likes and dislikes French café Months of the year
Year 6	Embed Prior learning Christmas	Easter	Numbers to 100 Alphabet

Key Stage 2	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	Respond in English or repeat words and phrases in French	Reply in French Complexity of what they are listening to and how they respond.		
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Investigate more Etymology			
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*				
Speak in sentences, using familiar vocabulary, phrases and basic language structures				Include adjectives Expand on detail

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*				
Present ideas and information orally to a range of audiences*				
Read carefully and show understanding of words, phrases and simple writing				
Appreciate stories, songs, poems and rhymes in the language				
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary				
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly				
Describe people, places, things and actions orally* and in writing				Expectations?? Four/five sentences
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these	First person e.g. Je m'appelle..., J'ai ...ans	Third person & possessive first person Il/Elle s'appelle, Il/Elle a....ans Mon, ma and endings on noun e.g mes enfants Adjectival agreement e.g il est grand/elle est grande	Prepositions e.g à gauche Introduction to tenses – first person Irregular and regular verbs	Plurals – subject verb agreement Formal and informal forms of address (using tu and vous) Second person Third person Irregular and regular noun gender agreements

differ from or are similar to
English.

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