



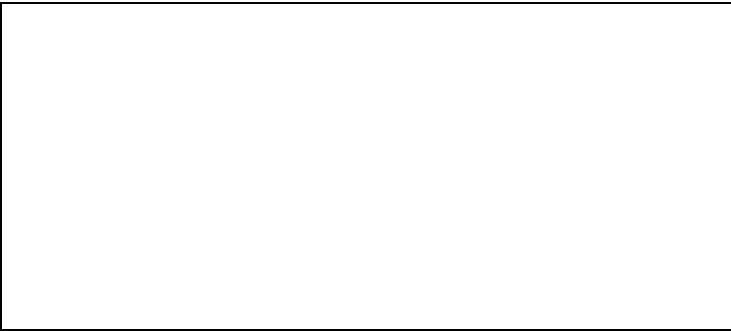
Key Stage 1 Geography



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Weekly focus	Animals	UK	Construction	Plants	Knights and Castles
Year 2	Nurses (History focus)		Pirates		What a Wonderful World	

Geography- Key Stage 1		
NC	Year 1	Year 2
<p>Locational Knowledge: name and locate the world's seven continents and five oceans</p> <p>Locational Knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<ul style="list-style-type: none"> Name and locate 4 countries on a UK map and identify characteristics including surrounding seas. Name, locate capital cities of the UK 	<ul style="list-style-type: none"> Name and locate the 7 continents on a world map. Name and locate the five oceans
<p>Place Knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<ul style="list-style-type: none"> Identify the similarities and differences between the local environment and one other non-European location <ul style="list-style-type: none"> <i>physical geography: focus on plants/animals locally vs another non-European location as part of Plants topic</i> <i>human geography: Knaphill Village buildings vs another non-European location buildings during Construction topic</i> 	<ul style="list-style-type: none"> Identify the similarities and differences between the local environment and one other location Describe and compare the physical and human similarities and differences between an area in the UK and a contrasting non – European country.
<p>Human and physical geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<ul style="list-style-type: none"> Identify daily weather patterns <ul style="list-style-type: none"> <i>Science – observational study</i> Identify the four seasons and describe typical weather conditions for each of them. <ul style="list-style-type: none"> <i>Across the year</i> 	<ul style="list-style-type: none"> Locate hot and cold areas of the world in relation to the equator and the North and South poles <ul style="list-style-type: none"> <i>Cover during Africa topic.</i> Describe how a physical or human process has changed an aspect of an environment <ul style="list-style-type: none"> <i>During local fieldwork study of school/local environment (e.g. use aerial photos prior to astro running track, Knaphill pre & post Brookwood Farm Development?) and/or Africa topic.</i>
<p>Human and physical geography: use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest,</p>	<ul style="list-style-type: none"> Basic human/physical geographical vocabulary to be used across year: 	

<p>hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<ul style="list-style-type: none"> ○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop ○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	<ul style="list-style-type: none"> ● Basic human/physical geographical vocabulary to be used across year: <ul style="list-style-type: none"> ○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop ○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
<p>Human and physical geography: use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>		
<p>Geography skills and field work: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<ul style="list-style-type: none"> ● Use maps, atlases and globes to identify UK and its countries and the 7 continents <ul style="list-style-type: none"> ○ <i>UK topic, as above</i> ● Use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map <ul style="list-style-type: none"> ○ <i>incorporate into UK topic</i> 	<ul style="list-style-type: none"> ● Use maps, atlases and globes to identify the 5 oceans <ul style="list-style-type: none"> ○ <i>as above</i> ● Use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map <ul style="list-style-type: none"> ○ <i>recapping Y1 learning during local fieldwork study of school/local environment and Africa topic, pirate maps.</i>
<p>Geography skills and field work: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<ul style="list-style-type: none"> ● Name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions <ul style="list-style-type: none"> ○ <i>incorporate into UK topic – e.g. compare Knaphill with Loch Ness</i> ● Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features <ul style="list-style-type: none"> ○ <i>use throughout UK topic, Castles topic and Construction topic; when comparing local environment with non-European location</i> 	<ul style="list-style-type: none"> ● Identify and describe geographical human and physical features using an aerial photographs <ul style="list-style-type: none"> ○ <i>use during Africa topic and during local fieldwork study of school/local environment</i> ● Name, describe and group features of home/school environment from first hand observations, responding to simple questions <ul style="list-style-type: none"> ○ <i>during local fieldwork study of school/local environment</i>
<p>Geography skills and field work: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>		<ul style="list-style-type: none"> ● Name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions <ul style="list-style-type: none"> ○ <i>covered in local fieldwork study of school/local environment and Africa topic</i>
<p>Geography skills and field work: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		<ul style="list-style-type: none"> ● Collect and organise simple data from first and second hand sources including fieldwork <ul style="list-style-type: none"> ○ <i>incorporate into local fieldwork study of school/local environment</i> ● Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features <ul style="list-style-type: none"> ○ <i>use during Africa topic and during local fieldwork study, especially to create map of school grounds</i>



- Use simple fieldwork and observational skills to study the geography of Knaphill Lower School and its grounds and the key human and physical features of its surrounding environment
 - *creating a map of school grounds*
- Draw simple maps or plans using symbols for keys
 - *create map of school grounds*
 - *Pirate maps*