

Art Skills Progression KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Topic: Self-Portrait and watercolours	Topic: Animals - collage and sculptures	Topic: Weaving: kilts	DT	Topic: Study an Artist - Van Gogh sunflowers	DT
Year 2	Topic: Van Gogh Final piece: Landscape and Cityscape	DT	Topic: Joan Miro Final piece: Surrealist sculpture	DT	Topic: African animals Final piece: African scene featuring a chosen African animal	DT

NC Key Stage 1	Year 1	Year 2
To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<ul style="list-style-type: none"> • I can communicate something about myself in my drawing • I can draw from observation • I can draw using pencil with some control • I can record shapes and the positioning of features with care. • I can create different tones using light and dark • I can group fabrics and threads by colour and texture. • I can weave with material to create a desired effect. 	<ul style="list-style-type: none"> • I can draw lines of different shapes and thickness, using 2 different grades of pencil • I can show patterns and texture in my drawings I can choose to use thick and thin brushes as appropriate. • I can record shapes and the positioning of features with intention. • I can create different tones using light and dark with intention
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<ul style="list-style-type: none"> • I can create moods in my paintings. • I can choose to use thick and thin brushes as appropriate. • I can paint a picture of something I can see. • I can name the primary and secondary colours. • I can make different kinds of shapes. • I can cut, roll and coil materials such as clay, dough or plasticine. 	<ul style="list-style-type: none"> • I can mix paint to create all the secondary colours. • I can mix and match colours, predict outcomes. • I can make tints by adding white. • I can make tones by adding black. • I can use simple IT mark-making tools, e.g. brush and pen tools.. • I can change my photographic images on a computer using a variety of techniques.
Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<ul style="list-style-type: none"> • I can describe what I see and like in the work of another artist. • I can ask sensible questions about a piece of art. • I can recreate a piece of art in a similar style • I can compare the work of different artists, using art vocabulary 	<ul style="list-style-type: none"> • I can describe what I see and like in the work of another artist. • I can create a piece of work in response to another artist's work. • I can say how other artists have used colour, pattern and shape. • I can make improvements to my own work