

## Weekly Focus

Friday 25<sup>th</sup> June 2021

Dear Parents and Guardians,

The time seems to be flying by and with only a few weeks left now until the end of term the children have been working harder than ever! Year 6 had a fascinating day at Haselmere Museum where they were able to mummify a plastic bottle, examine sarcophagus and learn about how the Ancient Egyptians removed organs and placed them in Canopic jars as part of the mummification process! The second of our Year 4 classes attended a Well-Being Warrior workshop that focused on building resilience and promoting positive mental health. Today, Reception and Key Stage 1 thoroughly enjoyed a Road Safety Magic Show with 'Mr Tricks', which was a fun and enjoyable way to remember how to stay safe when they are walking, cycling and scootering on pavements and crossing roads.

In our continued theme Perseverance, we explored how and what we can learn from nature. We linked the challenges that some animals and plants face in nature to our own challenges and explored the characteristics of these animals and plants to our own learning behaviours. By working together, planning, thinking ahead and trying our best and by not giving up, we can achieve things that may have once seemed impossible.

Wishing you all a very happy and (fingers crossed) sunny weekend.

Best wishes,  
Miss J. Concannon  
Federation Headteacher



## Happy 'THANK A TEACHER DAY'

Thank you to all our wonderful children and families for surprising the staff on 'Thank a Teacher Day' on Wednesday this week. Two wonderful boxes of goodies arrived at both school sites for the staff to enjoy. It was such a wonderful surprise and we are so grateful for the kind gesture. **THANK YOU ALL SO MUCH!**



*Thank  
you*



## Knaphill Federation Parent Survey Results March 2021

Following the most recent national lockdown, we sent out a survey to all parents and carers in the Trust to find out how well we had supported our children and families during the lockdown period. We are grateful to all parents who took the time to fill in the survey.

Some of the questions were the same as ones asked in a similar survey sent out in June 2020 after the first lockdown and, where this is the case, the previous results have been included in the table so that you can see the comparison.

The questions were rated on a scale of 1 - 4, or not very well to very well. There were 164 responses received in total.

Question	% answers 3&4 March 2021	% answers 3&4 June 2020
How would you rate how well the school has responded to the most recent national lockdown?	85%	74%
How well has the school communicated with you throughout this period?	87%	73%
When your child was at home, how would you rate the remote learning offer?	81%	69%
How would you rate your child's engagement in the remote learning provided?	76%	
How well did the use of voiceovers on lessons motivate and engage your child?	80%	
How well did the use of pre-recorded videoed lessons motivate and engage your child?	79%	
How well did the use of Google Meets motivate and engage your child?	76%	
How well did the use of voice notes to give feedback motivate and engage your child?	72%	
How well did the use of live lessons (if applicable) motivate and engage your child?	72%	
How well did the school look after your child's wellbeing?	83%	
How well did the school prepare your child for the transition back to school?	80%	77%
How well has your child settled back into school?	94%	97%

### **Main points:**

- Parents were much more positive about the school's response to the latest lockdown than they were in June 2020
- The majority of parents/carers felt their children were well engaged and motivated to learn
- The more interactive ways of learning and communicating, such as Google Meets, were the most engaging and motivating
- The vast majority of parents/carers felt their child's wellbeing was well looked after and they were well prepared to return to school

### **Actions to be taken in the future:**

- Use more interactive remote learning techniques, such as Google Meets, to keep engagement of children high
- Do everything we can to reach all children, ensuring they experience as much social interaction as possible
- Respond to children's work in ways which further motivates them

We have learnt a huge amount about the use of technology in schools and have explored many different things in a short space of time. We are keen to harness much of this and use it to enhance our teaching both within and outside the classroom. These are just some of the things we will be continuing to use in the future:

- Short videos to explain concepts for parents
- Homework to be set and submitted on Google Classroom
- Targeted videos and tasks to be set for small groups within the classroom
- Offer a mix of virtual and face to face meetings for parent consultation meetings
- Use the ability to interact virtually across classes and schools within the Trust to share learning

There are many other things that are possible that we now know about and we will be looking to embrace technology to enhance learning as much as possible in the future.

Thanks again to all parents and carers who filled in the survey. We do appreciate your feedback and want to learn from it to ensure we provide the best education for the children whether it be remotely or in person. We also acknowledge the huge part parents and carers played in supporting the children to engage in the learning provided and we thank you for working with us to do this. We now move forward positively with much greater knowledge and skill which we will continue to use to enhance education for all.

**Gill Kozlowski**

**Bright Futures Learning Trust CEO**



### COVID-19 Poster to encourage older children to follow current guidelines

The Surrey County Council communications team has produced a [COVID-19 poster - FOMO](#) to encourage older children to follow current COVID-19 guidelines. For any children feeling anxious about coronavirus, there are lots of tips on ways to cope along with sources of help available at [Healthy Surrey](#). Children and young people in Surrey can also chat confidentially and anonymously to other young people and mental wellbeing professionals online at [Kooth](#).



# The Magic Road Safety Show



## Surrey's Holiday Activity and Food Programme – Club 4

Active Surrey are pleased to release details of Surrey's Holiday Activity and Food Programme known locally as Club4. Club4 is an exclusive offer for children and young people who are eligible for benefit-related free school meals in Surrey. For the summer holidays, all eligible children at school in Surrey have the chance to secure a free place at one of 140 day camps running across the County. Some camps are commercially run and open to all, while others are exclusive to Club4 families. Dates and timings vary but all camps offer a mix of entertainment to keep young people safely entertained and active, as well as providing them with one or more quality meals.

Alongside the camps, the Club4 programme offers a range of online content from physical activity games, wellbeing and mental health activities and much more. There is online content for primary, secondary and SEND young people.

To find a camp near you and see what else is on offer with the Club4 programme, please visit the [Club4 website](#). For further information please contact [HAF@surreycc.gov.uk](mailto:HAF@surreycc.gov.uk)

### Thank you PTA - We really enjoyed breaking the rules!

