



Kings & Queens

Topic Homework: Spring Term

Over the course of the Spring Term, we will be investigating the changing power of monarchs from 1066 onwards.

In order to develop a fuller understanding of this topic, we would like you to complete 2 of the tasks which are listed on this sheet. You should aim to cover tasks from different subject areas.

You can complete the tasks in any order you wish. If you have any other ideas of something you would like to do or if you are having any difficulties completing a task, please come and ask your class teacher who will be happy to give you more guidance!

The work should be handed in on the following dates:

- Friday 8th February 2019
- Friday 29th March 2019



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<u>English/ P.S.H.E</u>	Write a story about a King/Queen/Prince or Princess who possesses a unique, magical gift.	Write a diary about the Great Fire of London in 1666, describing what it was like to be caught up in the event.	Write a non-chronological report about everyday life for people during the reign of a particular monarch.
<u>Mathematical/ Scientific/ Computing</u>	Create a board game which will teach the children from other year groups about the Tudors.	Use the internet to research a king or queen. Present your work as a PowerPoint.	Follow a recipe and measure out ingredients to prepare a Tudor dish.
<u>Art/ D.T</u>	Build a model of the famous Tudor Ship, the Mary Rose, using any materials you wish.	Design and make a Norman shield that could have been used during the Battle of Hastings.	Design and make a coronation crown using materials of your choice.
<u>History/ Geography</u>	Find out about Sir Francis Drake and produce a poster about his life.	Create your own information poster or booklet about Henry VIII and all of his wives.	Write a menu for a Norman royal banquet. Once you have done this, you could also design an invitation to this event.
<u>Music/ Drama/ P.E</u>	Make a rule book for the famous Tudor sport, jousting. Your rule book should contain diagrams as well as information.	Research traditional Tudor instruments and produce an information booklet about them.	Write a song about the Tudors that is written to the music of the famous Tudor 'Greensleeves'. You might even want to take a video of you performing it!