

Home Learning

English: Details to follow.

Maths: Set on Wednesday, please hand in on Friday.

Spellings/Times Tables: Set on Thursday and tested the following Wednesday (on alternate weeks).

Topic: Details to follow.

Important Year 3 dates for the term

Parents' Evening	Tuesday 22nd October at 3.30-6pm
Parents' Evening	Thursday 24th October at 5.30-8pm
Butser Ancient Farm Trip	Friday 25th October
3CW Class Assembly	Friday 8th November
Stone Age Dress Up Day	Monday 18th November

PE Days

Your children will need P.E kits in schools on the following days:

3C: Every Tuesday and Thursday.

3G: Every Tuesday and Wednesday.

3CW: Every Wednesday and Thursday.

Further diary dates and information about our curriculum can be found on our school website:

<http://www.knaphillfederationofschools.org.uk/>

We are all excited about our new topic and can't wait to get started this term!

We would like to thank you for your continued support.

Miss Caglia, Miss Glass, Mrs Ward and Mrs Constantinou.

Knaphill Junior School



Year 3 Curriculum Outline

Autumn Term

2019

Stone Age to the Iron Age

Who were the prehistoric people and what did they do for us?



English

In English this term, the initial focus text will be 'The Pebble in my Pocket' by Meredith Hooper. Towards the end of the term, some of the children's writing will also be based around another book called 'Stone Age Boy' by Satoshi Kitamura. These texts will be a stimulus for writing in a range of genres (fiction and non-fiction).

Maths

During Maths, the children will continue to learn the different aspects of Mathematics, focusing on their prior knowledge and addressing any gaps in their learning. The children will study all of the key areas in Maths throughout the year, but this term the children will be focusing on: place value, addition and subtraction, and multiplication and division.

Science

The topic in Science this term is 'Rocks'. This will include classifying rocks and investigating their properties and uses. They will also learn how fossils are formed and recognise that soils are made from rocks and organic matter. The children will also be carrying out a range of investigations to test the permeability and other properties of rock. A great amount of emphasis will be placed on developing the children's scientific vocabulary and understanding.

RE

In RE, the children will be focusing on three main units this term. Firstly, the children will be exploring how the Bible reveals God's rescue plan. They will then move onto learning how people express their beliefs through the arts, followed by why presents are given at Christmas.

Computing

In Computing, the children will be using SCRATCH to program a Sprite to create their own animations. They will also be working on developing their touch typing skills and using the internet safely to research information about Stone Age animals to create a fact page.

Music

The children will be using percussion instruments and vocal percussion to make a Stone Age and Iron Age soundscape. The children will also be introduced to basic notation and will begin to use this to help them to create their own musical compositions.

Geography

In Geography, the children will be using atlases to locate the world's continents and use this knowledge to describe the distribution and settlement of early humans. The children will also be looking at the landscape of Britain within Europe and how this has changed since prehistoric times. Additionally, the children will be exploring human geography by looking into how settlements have developed over time.

History

The children will begin the term by developing their chronological understanding by creating timelines showing where the Stone Age lies in relation to other historical events. The main focus for this topic is how Britain has changed from the Stone Age through to the Iron Age. The children will be learning about late Neolithic hunter-gatherers and early farmers. They will also learning about Bronze Age religion and travel.

Art

In Art, the children will be creating their own cave paintings inspired by prehistoric humans. They will be focusing on designing a collage of a Stone Age dwelling.

PE

In Games, the children will develop their team building skills and orienteering. They will take part in a variety of exciting games and activities that build on important key skills. The children will be developing their basketball skills. In Indoor PE, the children will be learning about different stretching and curling. The children will also be developing their dance skills to perform a Stone Age dance.

DT

In DT, the children will be focusing on creating their own model of Stonehenge and also developing their sewing skills.

PSHE

During this topic, the children will be learning the difference between keeping secrets and surprises, personal space and understanding emotions. They will also be exploring a range of topics linked to Anti-Bullying. For example, friendship, kindness and celebrating differences.

French

In French, the children will be learning the numbers 1-10, greetings and also classroom instructions. Towards the end of the term, the children will also be taking part in Christmas activities in French.