



Main barriers to achievement faced by eligible pupils at Knaphill School

<u>Possible barriers to education</u>	<u>What we are doing to address the barrier and our reasoning for this</u>
<p>Extra-curricular clubs and activities</p> <p>Ensuring child in receipt of pupil premium funding are able to be given the same opportunities to join clubs and activities as their peers.</p>	<p>We ensure that children in receipt of pupil premium funding are able to attend enrichment opportunities and use pupil premium funding to cover the costs of these. Children in receipt of pupil premium funding can attend teacher led clubs or external clubs, which are subsidised by pupil premium funding. This strategy allows children to learn skills they may not be exposed to at home or school environments.</p>
<p>Having a readiness to learn and learning behaviours</p> <p>Giving opportunities for children to develop and apply skills.</p>	<p>Developing the curriculum to ensure that children are engaged and excited about their learning. We use the 4Rs (resilience, reciprocity, resourcefulness and reflectiveness) at The Federation of Knaphill Schools and ensure our curriculum provides plenty of opportunities for the children to develop and apply these skills. For those children who find engaging in their learning to be more of a challenge, we provide ELSA (Emotional Literacy Support) and Drawing and Talking to support emotional and mental health needs. This strategy allows children to learn skills they may not be exposed to at home or school environments.</p>
<p>Resources to be ready to learn</p>	<p>Funding will be used to ensure that all children have the resources they need to be effective learners.</p>



<p>Children not having the correct resources to learn. For example items of stationary.</p>	
<p>Closing the gap in attainment between children receiving pupil premium funding and those who do not.</p> <p>Data shows although the gap is closing between pupil premium and non-pupil premium children, there is still a gap.</p>	<p>We have a designated pupil premium teacher who provides tailored support to the academic needs of pupil premium children using support plans. Pupil premium children are placed in teacher led boosters that help close the gap and attend catch up Maths sessions to support fluency and embedding concepts. Pupil premium children are given additional support from teachers and teaching assistants every week, during lessons, to support children to reach the expected standard of attainment or to make expected progress. These strategies work as the children are given additional time and support from teachers and teaching assistants to close the gap between them and their peers.</p>
<p>Engaging parents in their child's learning and wider school life.</p> <p>Some parents may not be sure how to best support their children with school work and with homework.</p>	<p>All children were sent home CPG books at the start of the year to support home learning of SPAG, Maths and reading. This will help parents to support their children at home by reinforcing concepts taught at school and giving them additional opportunities to use and apply learnt skills.</p>