

Knaphill Junior School

Pupil Premium Grant Expenditure 2018 - 19



The Pupil Premium and Service Pupil Premium is funding provided to schools which is additional to main school funding allocation. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

We plan and regularly review a range of interventions and strategies that enable us to diminish the difference between disadvantaged pupils and non-disadvantaged pupils. We do not fund all trips, but we do ensure that every disadvantaged pupil has full access to a broad and varied provision throughout their time at the Knaphill Federation of Schools.

By following the key principles below, we believe we can maximise the impact of our pupil premium spending:

- High expectations- for all pupils so that they are challenged in their learning.
- Use of Data- to analyse data so that trends in learning can be identified and we use research to support us in determining which strategies are most effective.
- Identification of Pupils- all staff are aware of who pupil premium and vulnerable children are and that children's individual needs are carefully considered so that we can provide support for all children.
- Quality First Teaching- at The Federation of Knaphill Schools, all children across the school are taught in mixed ability English and Maths classes to ensure we are inclusive for all. All classrooms display our Knaphill 9 to ensure that all children receive at least good teaching.
- Interventions- although we whole-heartedly believe in 'Quality First Teaching For All' we recognise that some children have gaps in their learning. The Federation of Knaphill Schools has timetables of interventions across the school to help children to close any gaps. We believe that interventions should:
 - Target specific needs
 - Time-bonded
 - Regularly reviewed
 - Tailored to meet the individual needs of the children

Overview of the school

Number of pupils and pupil premium grant received	
Total number of pupils on roll	346
Total number of pupils eligible for PPG	53
Total amount of PPG received	£60,901

Nature of support 2018 - 19

- To provide intensive remedial work in numeracy skills (Rapid Maths), in phonics (Read, Write Inc), reading (Fresh Start) in short bursts over an extended period.
- Read, Write Inc online subscription to use in interventions.
- To provide booster classes for children in English and Maths where analysis of data shows particular groups are underperforming in comparison to their peer group
- To provide emotional support for children who find it difficult to engage socially or with learning in the classroom (ELSA and Drawing and Talking)
- To provide financial support for children who meet the criteria to enable them to access extra-curricular activities, day visits or residential visits.
- Targeted teaching support every week to support children with individual targets.
- Purchasing additional curriculum resources
- Providing more extra-curricular opportunities for More Able Children.
- To fund 1:1 Maths tuition for those below national expectation to help prepare them for SATS in Year 5 and 6.
- Creating a socialisation area to support social skills at break and lunch.
- Pre-teaching concepts to specific children to support understanding.
- Catch up Maths sessions to deepen understanding of mathematical concepts.
- Creating a new intervention space to provide support and challenge for pupils who qualify for Pupil Premium funding.
- Purchasing 2 analogue and 2 digital clocks to support children securing their understanding of time.

Measuring the impact of PPG spending

An evaluation of the performance of pupils in receipt of the grant shows the following:

In Year Progress (September 2018 – July 2019)				
		Reading	Writing	Maths
Year 3* (11 pupils)	% making expected at 6 PAPS	100%	100%	100%
	% exceeding 6 PAPS	27% (3)	9% (1)	36% (4)
Year 4** (13 pupils)	% making expected at 6 PAPS	85% (11)	92% (12)	85% (11)
	% exceeding 6 PAPS	31% (4)	15% (2)	31% (4)

Year 5 (15 pupils)	% making expected at 6 PAPS	100%	93% (14)	73% (11)
	% exceeding 6 PAPS	27% (4)	20% (3)	20% (3)
Year 6 (15 pupils)	% making expected at 6 PAPS	100%	100%	93% (14)
	% exceeding 6 PAPS	67% (10)	40% (6)	20% (3)

Attainment

		Reading	Writing	Maths
Year 3* (11 pupils)	% at expected standard	27% (3)	27% (3)	36% (4)
	% above expected standard	0%	0%	0%
Year 4** (13 pupils)	% at expected standard	69% (9)	46% (6)	69% (9)
	% above expected standard	8% (1)	0%	0%
Year 5 (15 pupils)	% at expected standard	87% (13)	73% (11)	80% (12)
	% above expected standard	33% (5)	20% (3)	13% (2)
Year 6 (15 pupils)	% at expected standard	80% (12)	80% (12)	80% (12)
	% above expected standard	27% (4)	13% (2)	13% (2)

**of the 11 PP pupils in Y3, 3 are SEND and 2 are new arrivals to the UK, with no previous schooling.*

***Of the 13 PP pupils in Y4, 4 are SEND and 1 is a new arrival to the UK, with no previous schooling*

Focus/Individual – Group Intervention	Intended Impact	Cost	Evaluation of impact	Next steps
Focused interventions for English and Maths.	To ensure targeted children make expected progress in English and Maths.	£3994	In Reading, all Pupil Premium children, except 2 in Y4, have made expected progress. In Writing, all Pupil Premium children, except 1 in Y4 and 1 in Y5, made expected progress. In Maths, all PP pupils in Y3 made expected progress. Out of 43 PP pupils in Y4, 5 and 6, 36 made expected progress.	For targeted children to continue in appropriate interventions for reading, writing and Maths to support them reaching expected standard.
Teaching support-guided teaching groups.	For Pupil Premium children to receive additional teacher time and to make at least expected progress (and close the gap with peers)	£17,867	In Reading, 11 out of 13 Pupil Premium children, made expected progress. In Writing, 13 out of 14 PP children in Y4, and 14 out of 15 in Y5, made expected progress. In Maths, all PP pupils in Y3 made expected progress. Out of 43 PP pupils in Y4, 5 and 6, 36 made expected progress.	All Pupil Premium children to continue to receive additional teacher time in guided groups.
Curriculum resources	To purchase curriculum resources	£2,415	Resources purchased included large wall clocks for each	To continue to purchase curriculum

	to support quality first teaching, providing appropriate challenge and support to all children.		classroom, kindles, teaching whiteboards for guided groups and Lego for Lego Therapy, a class set of numicon and diennes to support children who qualify for PP with social and Maths skills as these are areas that we've identified that they need more support with. In Maths, all PP pupils in Y3 made expected progress. Out of 43 PP pupils in Y4, 5 and 6, 36 made expected progress.	resources to support quality first teaching.
Booster groups	For children who are below expected standard, who haven't made expected progress or to accelerate progress to attend booster groups.	£1,241	In Reading, all Pupil Premium children, except 2 in Y4, have made expected progress. In Writing, all Pupil Premium children, except 1 in Y4 and 1 in Y5, made expected progress. In Maths, all PP pupils in Y3 made expected progress. Out of 43 PP pupils in Y4, 5 and 6, 36 made expected progress.	Children who are below expected standard, who haven't made expected progress will be selected to attend a booster group.
EAL Support for new arrivals	Pupils newly arrived to the UK, who qualified for PP funding, were given intensive support in English, in order for them to be able to access the learning in class.	£976	After 2 terms of personalised English language intervention, the pupils were able to be integrated back into their classrooms for almost all curriculum subjects.	Bespoke English language intervention has finished as pupils are now able to access learning in class.
Funding after school clubs and music tuition	To support children's extra curriculum learning and to develop positive self-esteem.	£420	All PP children were invited to attend after school clubs which the school helps to subsidise. 31% of pupil premium children in sports clubs. 56% of pupil premium children in all clubs.	Pupil premium funding will be used to support extra-curricular participation in clubs.
ELSA and Drawing & Talking	1:1 support for emotionally vulnerable eligible pupils, improving well-being, behaviour and self-esteem so that they are emotionally ready to secure academic learning.	£1,113	Children have received individualised support and their wellbeing and self-esteem has improved as a result. 100% of Pupil Premium children receiving ELSA support have made expected progress.	Both ELSA and Drawing and Talking support will continue to be offered to emotionally vulnerable pupils to improve well-being, behaviour and self-esteem. This is reviewed termly.
Opportunities for more able children	PP money is used to pay for opportunities for more able children e.g. Tante Marie, More Able Writers day, More Able Maths day and	£112	Children who qualify for PP have attended a range of more able enrichment events. The PP money has enabled them to attend these events and this will continue as it is valuable experience.	The PP money has enabled them to attend these events and this will continue as it is valuable experience.

	More Able Science day.			
Third Space learning Maths tuition	Online Maths tuition delivered individually to children that focus on gaps in their Mathematical knowledge.	£4982	This was set up for Spring term 2019 to prepare Year 6 Pupil Premium children for SATs. It was set up for Year 5 Pupil Premium children in Summer term to support their preparation for Year 6 curriculum.	All Pupil Premium children received Third Space learning tuition during Fridays after school.
Daily Reading	Targeted children will read with an adult daily, giving them opportunities to develop their reading skills	£1,803	All daily Pupil Premium readers made expected progress in Reading.	This targeted support will continue to be offered next year.
CGP books for all PP children for SPAG, Maths and reading.	For all pupil premium children to receive reading, writing, Maths and SPAG books to support learning at home.	£315	In Reading, all Pupil Premium children, except 2 in Y4, have made expected progress. In Writing, all Pupil Premium children, except 1 in Y4 and 1 in Y5, made expected progress. In Maths, all PP pupils in Y3 made expected progress. Out of 43 PP pupils in Y4, 5 and 6, 36 made expected progress.	These will be offered to Pupil Premium children next year.
Improving intervention rooms	To increase the amount of intervention space and to ensure that it is child friendly and engaging.	£4734	Painter in for Spring term to transform the space and new computers will be purchased to support with maths, reading and writing teaching.	To continue to develop the room for interventions.
Physi-Fun	To encourage exercise for children outside of P.E. and Games lessons.	£900	Children who qualify for PP have attended Physi-Fun sessions which are led by the Sports Coach.	Physi-fun will be opened up for all children to attend.
Funded Trips	Extra-curricular trips (either residential or day trips)	£2,861	Children who qualify for PP, can be given a 50% on the overall cost of the trip. Any family that requires	To continue to support parents whose children qualify for PP with funding extra curricula trips.
Environmental area	To develop a calm and attractive outdoor area where pupils can have quiet time to read, rest or socialise	£11,539	A neglected area adjacent to the playground, was selected for redevelopment. With artificial grass and picnic benches, this area has been well received by pupils who wish to sit, relax and socialise in a quieter environment.	The project has been completed.
Lunchtime club	To support socialisation skills and for children who need more structured activities at lunchtimes.	£5,000	The children in the club have been more settled at lunchtime.	This will continue to run to support specific children.
Total amount of Pupil Premium Grant received:				£60,901

Total spent for the academic year:	£60,272
---	----------------

Pupil Premium Grant Expenditure 2019-20

The Pupil Premium Grant for 2019 - 20 is £67,400 for 51 pupils. 344 pupils on roll

It will be spent on:

- Opportunities for More Able Children
- To fund 1:1 Maths tuition for those below national expectation to help prepare them for SATS.
- Booster books for Maths, Reading and SPAG
- Social skills and resources
- Home School Link Worker
- Focused intervention groups in English and mathematics
- Teaching Support
- Curriculum Resources
- Booster Classes for Years 3, 4, 5 & 6
- To fund after school clubs and Music tuition for those children who meet the criteria(sports clubs are funded from sport's premium money)
- To provide financial support for children who meet the criteria to enable them to participate in residential visits and or day visits
- Emotional and Literacy Support Assistant (ELSAs)

We intend to build on the initiatives and developments already established during this new academic year.

Ruth Chereau

Inclusion Leader

July 2019